

The West Express

Warrnambool West Primary School

'WWPS is a Child Safe school'

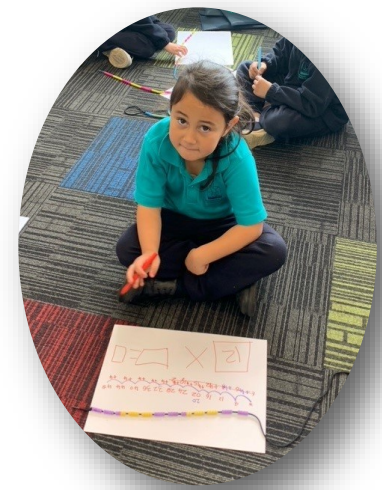
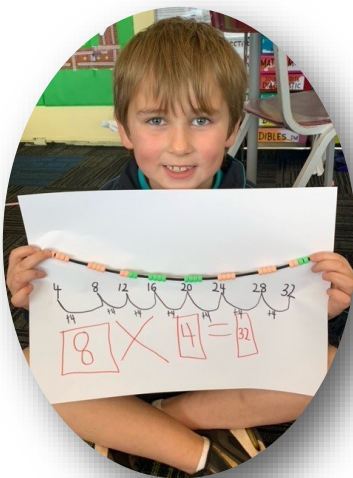
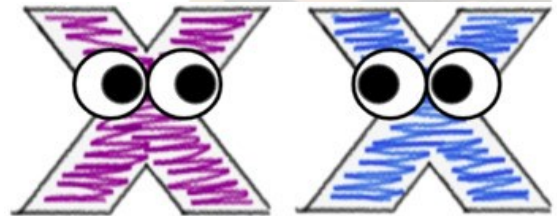
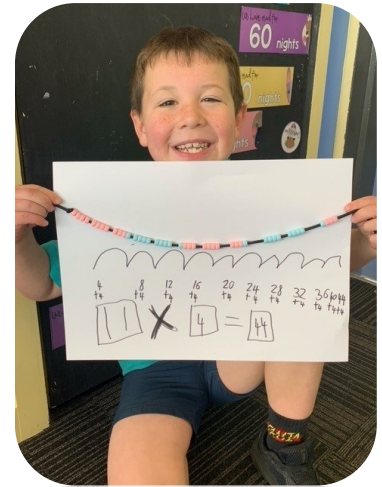


On behalf of Warrnambool West Primary School, we would like to acknowledge the traditional custodians of the land on which this school is built, and we recognise their connection to the land and community. We respect the stories, traditions, and living cultures of Aboriginal and Torres Strait Islander people. We respect the Elders past, present and emerging on this land, as we continue our learning journey together.

MULTIPLICATION IN 1/2M

We are learning that multiplication is repeated adding of the same number and creates a pattern and groups. The three main questions that we are asking are:

- how many groups?
- how many in each group?
- how many altogether?



35 Hoddle Street Warrnambool 3280 Ph: (03) 5561 3161 Fax: (03) 5561 2369

Email: warrnambool.west.ps@education.vic.gov.au Web: warrnamboolwestps.vic.edu.au

SAILING TOWARDS SUCCESS



From the Principal

Mrs Clare Monk

Dear Families,

Welcome back to school for term three! The school year is now officially half-way! I hope everyone had a restful and recharging term break and managed to stay warm and well.

The cold mornings have well and truly settled in, and we are making sure that heaters in all classrooms are turned on nice and early to ensure that learning spaces are warm and inviting for all students and staff. Please ensure that your children bring a jumper or jacket to school for the chilly mornings as it can get very cold waiting for the bell to go at the start of the day. Please see Ms Holdsworth if you need assistance ordering these through State Schools Relief or contact the office to check our lost property if yours has gone missing.

Joining us this term we have welcomed three new students and their families. A big WWPS welcome to Mackenzie (year 3), Leo (year 4) and Jay (year 2).

Mr Cooper is currently on personal leave and Mrs Woolman will be taking the 4/5 class in his absence. Our service club volunteers were keenly waiting at our front entrance on Monday morning ready to recommence our daily Breakfast Club Program. We are extremely grateful to the team of volunteers who oversee the program, ensuring that all our students start their day with full tummies, ready to learn. A reminder that this program operates from 8:30 am.

This term we welcome Sarah Dyson from Brauer College. Sarah is backfilling the Business Manager role whilst Vanessa continues her leave. Sarah will be working every Tuesday, ensuring parent statements and the business side of the school continues to run smoothly. I have no doubt that our school community (staff, students, and families alike) will make her feel very welcome. We still have the amazing Sasha and Makayla in the office who will still be there to say hello and answer your questions, however Sarah will be assuming more of the Dept of Education

accountabilities, and I encourage you to make contact with Sarah on Tuesdays if you have any financial questions regarding parent payments, camps and excursions.

Year 5/6 Camp.

Our Year 5/6 students are extremely excited about their upcoming camp to Camp Wilkin in Anglesea. An information letter was sent home to all families on Tuesday reminding families of the camp costings and permission forms that must be completed prior to attending. Payment plans can be set up. If you wish to use a payment plan, this MUST be set up prior to camp. Some families will be in credit from Centrepay, and this can also be used to cover camp costs.

New Arrival

Congratulations to Foundation student Ayviana Ashwell who recently became a big sister to Arlo. On behalf of Warrnambool West Primary School, I would like to extend our congratulations to Marlee and Brandon; it is such a treasured time for the family, and we are all eager to meet Arlo soon.

Student Led Conferences

It was fabulous to see our families and students attend their conferences today and spend the one-on-one time with classroom teachers. The conferences are an important asset for family and school to connect and our teachers value communicating to our families, celebrating students' achievement, and providing guidance for student future learning needs. Relationships and communication with our families is important and valued by every teacher. Thank you to our teaching staff for your dedication and commitment to our students.

Arriving At School

It is very important that our students arrive at school ready to start the day at 9.00am. Towards the end of term one, late arrivals were becoming more numerous with many students arriving between 9.05 and 9.30am. The education and wellbeing of students arriving late is being compromised and these students are disadvantaged in their learning.

Please do not assume that important learning only begins after 9.30am. Children need to feel a sense of belonging within their class and need a few minutes to prepare for learning, settle in with their friends

and classmates and prepare for the day. The first 15 minutes in the classroom each morning is crucial for setting the scene for the day.

Goodbye Claudia

On Friday we will say goodbye to our Theircare coordinator, Claudia as she travels back home to Brazil to see her family. Claudia has coordinated the program from when it commenced in July 2021 and has been influential in providing a caring, engaging educational program for our children. Her enthusiasm and passion for our school and the community has been nothing but affirmative and every decision made was in the best interests of the children and their families. Whilst we are extremely sad to see her go, we do wish her all best for safe travels and hope to see her back at West in the future.

Student Medication at School

All student medication that is required to be given during school hours must be left at the School Front Office, with appropriate medical provider documentation and completed consent forms. We are unable to give medication at school unless it is in the original packaging or a Pharmacy Webster Pack. Parents must sign a consent form to consent the designated School First Aid Officer to administer medication according to the prescribed dose and time. If medication is brought in for a sleepover, excursion or camp the same consent forms and safe storage arrangements apply. Please talk to our school office staff for further clarification on this.

EVERYDAY COUNTS & EVERY MINUTE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. In Victoria school is compulsory for children and young people aged 6 -17 years. It is a requirement that schools must record and monitor attendance and absences. **Please ensure that all student absences are reported to the school. This can be done by:**

- Logging via Compass and add an attendance note (found under "approvals" on the app)
- Calling the school on 5561 3161
- Emailing the school –

warrnambool.west.ps@education.vic.gov.au

Thank you for your assistance with this.

SCHOOL IS BETTER WHEN YOUR CHILD IS THERE

Why it's important:

- We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.
- If students miss school regularly, they miss learning the fundamental skills that will set them up for success in the later years of school.
- There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

At Warrnambool West PS, our day of learning starts promptly at 9am each day. The music goes at 8.50am and by 9am, students should be settled in their classrooms, ready for learning. A reminder that students **ARE NOT supervised** in the yard prior to 8:45am (Those attending Breakfast Club will be asked to remain indoors until this time). Our school day concludes at 3:20pm and if students are not collected by 3:30pm they will be asked to wait inside the foyer.

Arriving even a few minutes late can result in an unsettled start to the day for that student and disrupt the rest of the class. As the tables show, a few minutes each day can also add up to be quite a significant period of missed learning over a week, a term, a year, and their school life!

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



Days missed = years lost

A day here and there doesn't seem like much, but...



See you at assembly on Friday.

Regards,
Clare Monk



From the Assistant Principal

School Wide Positive Behaviours and our Behaviour Intention

Welcome back to Term 3. I feel a sense of connectedness to our students when they excitedly share their holiday tales. And I also feel back in tune with our students' needs and wants when they require support getting back into the routines of school life.

So within our classrooms, in the yard and especially in our conversations, you will hear the language of 'Behaviour Intentions and School Wide Positive Behaviours'. The combined approach is a part of our high expectations to assist every student to work on the value ridden behaviours that promote the social, emotional and academic outcomes we want our students to live everyday

Our school values are the overarching 'umbrella' of our expected behaviours and encompass what we expect, what we deserve and what we need so that our school is the best it can be, and our students are the best they can be – as an individual and as a collective. Unfortunately, some students can not demonstrate these every day and require guidance, support and advice to meet our whole school expectations, and often this is not taken on with 100% commitment!

We do what we do at Warrnambool West so that our students are always putting their best foot forward, while increasing their success and the potential they all have. The consistent approach that staff apply when managing situations sets the culture and models what society requires when our students are ready to venture out into the world.

All actions have consequences, both positive and negative and this is simply the 'rules of life'. We prepare our students to learn from these. Every mistake has a lesson behind it. Every good deed has a lesson to take away.

When on the same page, all relationships are strengthened, we have clarity in our requirements and of course, the underlying benefits are the improvement in well-equipped children who are ready to offer life the best they can.

It is significant for our families to know our school values and voice these at home, so that the students are connecting themselves to what we value at here and experiencing back into their homes. This is what a close nit school community requires, linked home values with school values as then it sends a clear message to our students that we all are heading in the same direction.

It is also imperative to talk with your child about the differences that may be evident in home values and school values. This difference is an additional benefit for students as they can adapt to diverse environments and show the expected behaviours in separate contexts. These are skills that everyone wants, desires and should work towards.

Warrnambool West Primary School Wide Positive Behaviour Matrix				
	Be a learner	Be inclusive	Be Safe	Be Respectful
Classroom	<ul style="list-style-type: none"> Make the most of every learning minute Show your personal best Attentive listening Ask questions 	<ul style="list-style-type: none"> Accept others' ideas Work cooperatively with anyone Listen to others' ideas 	<ul style="list-style-type: none"> Walk in the classroom Use learning materials correctly Keep calm Respond, don't react Calmly discuss problems 	<ul style="list-style-type: none"> Put your hand up when you want to speak Use an inside voice Use devices appropriately Use appropriate language
Playgrounds	<ul style="list-style-type: none"> Be open to new games Ask for help Participate Learn and follow the rules of the game 	<ul style="list-style-type: none"> Include others in games Listen and negotiate Make sure everyone knows the rules and expectations in games 	<ul style="list-style-type: none"> Keep your hands and feet to yourself Use and return equipment safely Return to class safely – walk and wait where needed 	<ul style="list-style-type: none"> Listen to yard duty staff Use and return equipment properly Be mindful of others' personal space Use appropriate language Wait patiently before entering the classroom
Toilet areas	<ul style="list-style-type: none"> Only go to the toilet in break times Don't waste time in the toilets 	<ul style="list-style-type: none"> Remind others to make the right choice Go with a buddy when they need you 	<ul style="list-style-type: none"> Wait and take turns Use the sinks and toilets appropriately Walk Keep food and toys outside the toilets 	<ul style="list-style-type: none"> Respect others' privacy Leave the toilet area clean and tidy Flush the toilet Wash your hands Use appropriate language
Corridors	<ul style="list-style-type: none"> Be aware other students are in their classrooms learning Use the corridor when you have permission Offer your work for display 	<ul style="list-style-type: none"> Allow others to move freely in the corridor too Walk in a line when with your class Use a quiet voice so others can continue to work 	<ul style="list-style-type: none"> Put your belongings in your locker Walk Open and close doors safely Keep the locker area free 	<ul style="list-style-type: none"> Walk quietly to and from your learning space Keep doorways clear Take your hat off Admire display with your eyes Use appropriate language
Assembly	<ul style="list-style-type: none"> Show S.I's Active listening Participate in presentations 	<ul style="list-style-type: none"> Clap for others receiving awards Celebrate everyone's success 	<ul style="list-style-type: none"> Stay in the one space Follow staff's instructions Keep hands and feet to yourself 	<ul style="list-style-type: none"> Come on time and stay for the whole time Take your hat off Face the front Stand for National Anthem with hands by your side Use appropriate language
Out and about	<ul style="list-style-type: none"> Actively listen Participate in all activities Ask questions Show positive body language and attitude 	<ul style="list-style-type: none"> Wait your turn and share Work with any/all students Look out for your peers 	<ul style="list-style-type: none"> Follow staff instructions Stay with your class or group Keep a staff member in line of sight Wear your hat and sunscreen 	<ul style="list-style-type: none"> Wear your school uniform Be mindful of others not in our group Use manners Leave the space clean Use appropriate language

If there is a difference in what you expect at home compared to WWPS' expectations please normalise this as okay and encourage your child to respect the differences while at school they will be the best role models for everyone.

Ms. Karen Holdsworth

Assistant Principal



Our Week 1 & 2 Focus is all about **EMPATHY**, how we can understand what others are thinking, feeling and experiencing. To do this we are **putting ourselves in someone else's shoes**.

Here are some of the ways we are practicing empathy in the STEM classroom:

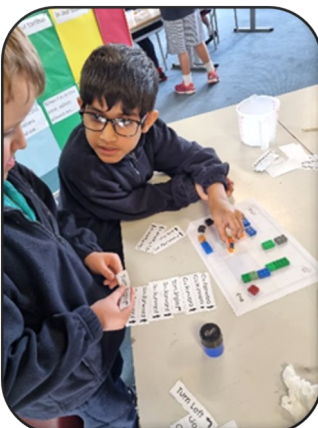
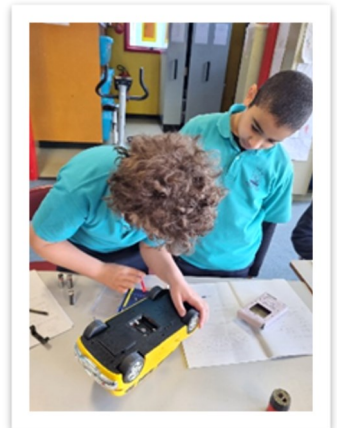


To cooperate with others in a group

Groupwork is a large part of the STEM curriculum. It is often difficult to complete large tasks or investigations without the help of our peers. When we complete experiments, we delegate and assume different roles to make the task easier. This is called **cooperation**, breaking the large task into smaller components to make sure everything is completed. Whether we are a scribe, speaker, or equipment manager we all make positive and invaluable contributions to our group task.

To notice the good in other people

Positive and constructive feedback is always welcome in the STEM classroom. Following most tasks our students share what they liked about their peer's presentation. Noticing the positives in other people is an important part of being an empathetic learner.



To understand and practice perspective-taking

To be an empathetic learner means we can look at a task or problem from another's point of view. Students this week used Lego characters to navigate in the STEM room. They had to look at the task through their character's eyes to successfully navigate the maze. Students understood basic programming, creating code to move forwards and turn left and right from the Lego character's perspective.



NEWSLETTER ISSUE

13 JULY 2023



We would like to say thank you to the Peek Whurrong People of the Maar Nation for sharing theirland with us. We promise to look after it, the animals and people too.



Welcome to Term 3

What's on for Term 3 at TheirCare:

Lots of art & craft, loads of nature play, a pinch of mindfulness, yummy and healthy snacks, science experiments, a great deal of games, performances and heaps more!

Changes are coming to the Child Care Subsidy from 10 July 2023.

What this means for YOU!

- ★ Most families using childcare will get a higher rate of CCS.
- ★ The maximum amount of CCS is increasing from 85% to 90%.
- ★ Families earning \$80,000 or less will get 90% subsidy.
- ★ Families earning over \$80,000 and under \$530,000 will get a subsidy that tapers down from 90%, depending on their income. The subsidy will go down 1% for each \$5,000 earned.

Bookings @ www.theircare.com.au



THANK YOU!

After two years of dedication and lots of learning, I am leaving. I am going back go Brazil to care for my mum. But I leave with my heart full of love and gratitude for all of you: school staff and families.

To "my children", my profound respect. You have taught me more that I was able to teach you and I will take this with me forever. Your kindness and empathy filled my heart every day. Any challenge was just a step for mutual growth.

Much love

Cláudia

A WONDERFUL TERM 3 TO EVERYBODY!

TIMES

Before School: 7:00am - 9:00am

After School: 3:20pm - 6:00pm

CONTACT HEAD OFFICE

1300 072 410

info@theircare.com.au

CONTACT SERVICE

0458 100 401

warrnamboolwest@theircare.com.au

Important Dates

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 2 17th - 21st July	17th Junior Swimming	18th Toddle on Hoddle Junior Swimming	19th	20th Junior Swimming	21st Junior Swimming Assembly
Week 3 24th - 28th July	24th Junior Swimming	25th Toddle on Hoddle Junior Swimming	26th 5/6 Camp Wilkin	27th 5/6 Camp Wilkin Junior Swimming	28th 5/6 Camp Wilkin Junior Swimming
Week 4 31st - 4th August	31st	1st Toddle on Hoddle	2nd	3rd	4th Assembly
Week 5 7th - 11th August	7th	8th Toddle on Hoddle	9th	10th	11th Assembly

Lunch Orders

Warrnambool West Primary School

LUNCH ORDER LIST

Meat Pie	\$3.40	Salad Roll	\$6.00
Pastie	\$3.40	Ham and Salad Roll	\$6.50
Sausage Roll	\$2.70	Chicken and Salad Roll	\$6.50
Small Sausage Roll	\$1.80	Hedgehog	\$3.00
Nibble Pie	\$1.80	Iced Donut (Pink or Choc)	\$2.30
Salad Sandwich	\$5.90	Cinnamon Donut	\$2.10

PLEASE NOTE:

***LUNCH ORDERS MUST BE PLACED AT SCHOOL BY 9AM ON WEDNESDAYS**

***Lunch orders are ONLY available on Wednesday**

***Lunch orders must be written on a clean paper bag that is big enough to fit the student's order in it**

***The correct money must be included. No change will be given.**

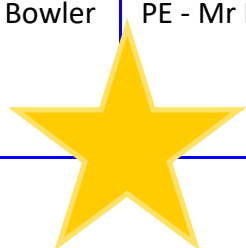
***Please do not send lunch orders in an envelope.**



Students of the Term - Term 2



Name	Class	Reason
Esila Arslan	F/1 - Mrs Roberts and Mrs Blake	For her outstanding progress in all areas this semester. Esila is curious about the world around her and loves learning new things. She is also honest, polite and friendly towards all of her peers and her teachers. Esila demonstrates all of our school values every single day and is a joy to teach!
Addilyn Walker-Daly	1/2 - Mrs Mitchell	Addilyn works hard across all areas within the school and her confidence has grown over the year. She is always helpful and kind towards others in the classroom and around the yard. Addilyn always shows our school values.
Nate Moon	2/3 - Miss Grey	For developing a love of learning and being motivated to do his best in all areas. Nate has improved his listening skills which has helped in all areas of his learning. He takes on any task or challenge with a big smile and never gives up. He will ask for support when needed and takes on feedback.
Isabelle Clays	3/4 - Miss Evans	Isabelle is a kind and caring student who consistently demonstrates our school values. She treats her peers and teachers with respect, includes students in games and considers the safety of others with her positive behaviour and careful choice of words when speaking to others. Isabelle listens attentively and has continued to grow in confidence this year during class discussions and when interacting with her peers. She always completes learning tasks to the best of her ability and asks questions to clarify her understanding. Congratulations Isabelle, you are a delightful student and a beautiful friend to your peers!
Tyller Prescott	4/5 - Mr Cooper	In recognition of his remarkable improvement in reading comprehension and engaging discussions about texts. Tyller's dedication, growth and insightful contributions have made a lasting impact, inspiring both his peers and teachers alike.
Ruby-Jean Jennings-Richardson	5/6 - Mrs McElgunn	Ruby has been extremely consistent with her positive attitude to learning and challenging herself in learning and challenging herself in the Learning Pit. She is always respectful in the yard and often helps the younger kids sort out issues. Ruby has demonstrated leadership, kindness and inclusion.
Charlie Lin	Visual Arts - Mrs Blake	Charlie listens and watches instructions carefully. He can be relied upon to complete set tasks on time and to an excellent standard. Charlie seeks assistance when he is unsure and enjoys the social aspects of the art room. Thanks for helping pack up the art room each Wednesday!
Allira Brown	STEM - Mr Hackett	For her outstanding efforts in the STEM classroom. Each week Allira is looking for further details she can add to her work and frequently brings extra work she has completed outside of STEM such as drawings and diagrams for display.
Onyx Bowler	PE - Mr Hackett	For his outstanding efforts and respectful attitudes across all interschool sporting events this term. Sometimes Onyx has found working in a team challenging but he regularly overcomes any barriers he might face to achieve success.





**MULTICULTURAL
PLAYGROUP**

**ALL
WELCOME**

Warrnambool Library
Monday Mornings
10.30am to 11.30am
Starts Monday 11 July!

FREE



West Warrnambool
Neighbourhood House
Invites you to

**TODDLE ON
HODDLE**

Playgroup for toddlers aged 0-5yrs
Tuesdays 9.30-11am
Morning tea provided
Enquiries: 0418 944 276

FREE

sensory play

creative play

Warrnambool West
Primary School

Neighbourhood Houses
The Heart of Our Community™



About the program

TheirCare provides a stimulating and safe environment for all children and an environment where children come and enjoy their time in their program. During sessions children develop life skills, friendships, confidence and creativity through play.

Warrnambool West Primary School has partnered with **TheirCare** to provide quality care, flexibility and commitment to deliver on our promise to your school community.

Operation Times		Fees*	Out of Pocket	Average^
Before School Care	7:00am – 8:45am	\$19.00	\$3.13 - \$19.00	\$3.13
After School Care	3:30pm – 6:00pm	\$26.00	\$3.90 - \$26.00	\$3.90
Cancellation / Late Booking	Within 48 hours	\$5.00	\$5.00	
Cancellation Fee	Same Day	Full Fee	See BSC/ASC	

Service Phone Number: 0458 100 401 Your service coordinator will be available during session times. TheirCare support is available during office hours if required on 1300 072 410.

How to Enrol

Visit **TheirCare** website: www.theircare.com.au and click on 'Book Now' in the top right-hand corner to register your child's details.

*Standard fees excluding incursion / excursion costs

^Based on ABS published average family income for the suburb the school is located

JOIN THE GIRLS!

\$60 for 6 weeks, AFLW half-time experience & awesome goodies!

Warrnambool and Surrounds all Girls Auskick

Tuesdays 4:30-5:30
August 1st - Sept 5th
Deakin University Oval

REGISTER NOW

nab AFL Auskick

Holiday Actors & Warrnambool Theatre Company present

The Wizard of Oz

By L. Frank Baum
With Music and Lyrics by Harold Arlen and E. Y. Harburg
Background Music by Herbert Stothart

Dance and Vocal Arrangements by Peter Howard
Orchestration by Larry Wilcox
Adapted by John Kane for the Royal Shakespeare Company
Based upon the Classic Motion Picture owned by Turner Entertainment Co. and distributed in all media by Warner Bros.

15 - 22 JULY 2023

LIGHTHOUSE THEATRE

Tickets at
www.lighthouse theatre.com.au
or 5559 4999

"The Wizard of Oz" is presented by permission of ORIGIN™ Theatrical on behalf of Fams-Witmark LLC, A Concord Theatricals Company