

The West Express

Warrnambool West Primary School

‘WWPS is a Child Safe school’



On behalf of Warrnambool West Primary School, we would like to acknowledge the traditional custodians of the land on which this school is built, and we recognise their connection to the land and community. We respect the stories, traditions, and living cultures of Aboriginal and Torres Strait Islander people. We respect the Elders past, present and emerging on this land, as we continue our learning journey together.

news

from Year 3/4

What a great start to the school year it has been in Year 3/4. We have been focusing on settling into a new year and revisiting classroom expectations. We have been reconnecting with familiar friends from last year as well as developing new friendships. There are many exciting things that we are looking forward to this year in Year 3/4.



What's the best thing about Year 3/4?

Hailey – seeing my friends and playing with them at recess and lunch time

Declan – doing P.E. and STEM

Elsie – STEM and having fruit breaks

Indigo – STEM and Art

Sieanna – learning new things



What are you looking forward to this year?

Tyler – camp and the colour run

James – swimming lessons

Narlah – camp, colour run and swimming

Hailey – cross country

Kyle – winter sports

Sonny – athletics day

35 Hoddle Street Warrnambool 3280 Ph: (03) 5561 31 61 Fax: (03) 5561 2369

Email: warrnambool.west.ps@education.vic.gov.au Web: warrnamboolwestps.vic.edu.au

Great School | Great Community | Great Future



From the Principal

Mrs Clare Monk

Dear Families,

WOW! Hard to believe we have been back at school for almost three full weeks. Each day, Karen and I visit every classroom and we are most impressed with the calm learning spaces and the high level of engagement in learning from students. Laying the foundations for learning spaces play a central role in creating a positive and safe learning space. Staff have planned various class activities designed to promote student engagement and enhance each child's sense of belonging to their new group. While it is the teacher's job to facilitate and model proactive and positive expectations, it is an expectation at Warrnambool West that every student takes responsibility for their own learning and care for and encourage one another. Only with everyone's cooperation and collaboration can the learning environment flourish the way it should and learning opportunities are maximised. Your positive conversations at home help your children take responsibility for their learning including feeling safe and confident.

Across the last fortnight, our new Prep (Foundation) cohort have had an amazing start to their formal schooling. They have started to undertake their English online assessments. These assessments not only provide important information for classroom teachers to ensure point of need teaching for each student, but it also provides information to the Department of Education and Training (DET) so they can target appropriate supports and initiatives. No doubt the students are very tired and I hope families are settling into routines and organising what works best for them. Our Hands on Learning Program has commenced under the guidance of Mr Hackett and Tanya Tampion. Our year 3 and 5 students have also commenced preparing for the NAPLAN assessment which will take place mid-March (note earlier date than previous years). Mrs Woolman has commenced her learning support program providing support to accelerate student learning and assist class teachers to decrease the achievement gap with our year 3-6 students. Students will work in small groups, receiving 3 sessions

per week. Identification of students has been made using 2022 teacher judgement using existing classroom -based observation and end of year DET assessments.

As well as the strong academic focus that we have at WWPS, it is also important to make time for some fun. Our first community event '**Welcome BBQ/ Colour Run**' will take place on **Friday 24th February from 1:30pm**. All families are invited to attend a free BBQ lunch, followed by our Colour Run extravaganza. Thank you to those families who have already registered and donated funds. Donations can also be made on the day if you are in a position to help us raise some additional funds for our school. This is promising to be an extremely fun afternoon and guaranteed to be wet and messy!

Our Fathering Project will also launch next Thursday 23rd February. All our dad's, father figures and male role -models are invited to come along to school with their children for a fun evening of playing games and a free sausage sizzle. Former AFL player, coach, and now The Fathering Project's ambassador, Rodney Eade, will be in attendance. The evening is very informal and a wonderful opportunity to meet up with other community members. If you have any questions, please contact our wellbeing mentor, Mark Robinson.

A reminder that to keep you up to date with activities that are coming up, please continue to monitor the newsletter, Seesaw as well as COMPASS.

School Council

I draw your attention to our Call for Nominations for the 2023-25 School Council term posted on Compass earlier in the week. The School Council membership has four vacancies, and we encourage you to consider joining. We meet 8 times per year to discuss various whole school matters from Finance, Facilities, Inclusion, Fundraising and much more. It is a great way to help the whole school. If you are keen to nominate for School Council, please see the documentation on Compass. If we have more nominees than vacancies, we will need to have an election process.

Breakfast Club

We have our wonderful 'Brekky Club' which is held every morning in the library kitchen area. We are extremely fortunate to have the support of local organisations who volunteer their time to coordinate this service. So, if your children wish to enjoy Brekky Club, be at school at 8:30am. It's the place to be!

Playground Supervision

Each day, teachers are on duty from 8.45am until 3.35pm. Children who are at school outside these hours are not supervised. After 3:30pm it is considered the parents/carers duty of care to ensure children are safe and under their supervision unless they have phoned to inform the school that they will be late. The school will ensure all students have been collected by parents/carers before the school is closed for the day, however, the expectation is that children will have left the school grounds by 3:30pm. If your child has an appointment throughout the day, Parents are still required to come to the Office to sign their child out.

Lunch Orders

Our lunch orders will commence next WEDNESDAY (note change of day). This year Reeves Bakery will provide this service. All orders must be received at the beginning of the day, written on the front of a paper bag and must contain the correct money. Reeves will deliver the orders to school. Please see the attached price list further on in the newsletter.

Privacy

Annual privacy reminder for our school community (from the Department of Education). Schools collect, use, disclose and store student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy](#)

[Policy](#). Please take time to read our school's collection notice, found on our website. [Click here to access the privacy collection notice](#). We ask parents to also review the guidance DET provide on how schools use Microsoft 365 and Google Workspace for Education safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using the products, please contact the school. For more information about privacy, refer to: [Schools' Privacy Policy](#) — information for parents. This information is also available in ten community languages.

Theircare

Our before and after school care OSCH program-Theircare has re-commenced. The hours of service are 7am-9am and 3:20pm-6pm, Monday to Friday. If you wish your child to attend any session, please register at <https://theircare.com.au/>. Even if you do not require care, it costs nothing to register and it will enable Theircare to provide safer care should you need it in an emergency. Our service coordinator, Claudia is available onsite from 2:30 pm each day if you wish to speak with her or require any assistance to complete the registration.

Enjoy the remainder of the week.

Regards,
Clare Monk

From the Office.....**Camps, Sports, and Excursions Fund (CSEF)**

The Camps, Sports, and Excursions Fund (CSEF) provides payments for eligible students to attend activities like school camps or trips, swimming and school-organised sport programs, outdoor education programs, excursions, and incursions. Families holding a valid means-tested concession card or temporary foster parents, validity 31st Jan'23 are eligible to apply. We must receive a copy of your current card for us to apply for this assistance. Please present your card to the office as soon as possible. Payment amount for 2023 is \$125 per year for eligible primary school students. Payments are made directly to the school and are tied to the student.

Asthma and Anaphylaxis Action Plans

If your child has a medical condition (i.e., asthma, anaphylaxis/allergy, epilepsy) you are required to provide

the school with an in-date action plan signed by a medical practitioner. Could you please ensure that you have your child's action plan updated and return a copy, signed by a doctor, to the office as soon as possible, these are required at the start of each year or when things change along with any medication and any other device aid i.e., auto-injector device, spacer device. Thank you for your assistance in providing us with the information that we need to support your child whilst they are in our care.

Update Family Details

Last week all families were sent home enrolment information which we have on file for each family. We ask that you review this information and if any of your details have changed, please amend the form, and return it to the office. It is crucial that we have access to correct personal details in case of an emergency.



*From the
Assistant Principal*

TEACHING RESPECT... IT IS A COMMUNITY RESPONSIBILITY

The time is certainly flying by for term one already and I have had the pleasure in seeing the students, especially our new Foundation students enter the gates with smiles, laughter and respect. This is a proud Warrnambool West culture we have built as a community.

Teaching respect in the classroom is a critical element of classroom management and whole school functional and positive culture. Our staff, along with the Big Life team consider that a respectful classroom is a high performing classroom. A respectful school, is a high performing school. Our fortnightly behaviour intention is focusing on our school value of respect and how we can respect ourselves, each other and our school.

Respect is described as a feeling of sincere admiration for someone or something brought about by qualities they possess, their abilities, or their achievements. Simply put, respect is demonstrated through our responses to others, through our intentions and thoughts for other people.

Respect can be demonstrated in various ways, and we can teach students what respect looks like through a range of concrete examples and social situations. Showing respect towards someone else can look different from person to person, depending on a range of factors. In that same regard, the potential for someone to feel disrespected may differ from person to person. At Warrnambool West PS, we actively teach general ways to demonstrate respect through teaching the following skills with the understanding that it's a continual learning process.

- Listen when a peer or adult is speaking
- Patiently waiting for a turn during an activity or situation (e.g. raising your hand or waiting for a turn in a game)
- Following directions and expectations
- Being honest
- Demonstrating kindness to others
- Helping others in the school community
- Working cooperatively with peers
- Keeping ourselves safe and being aware of others
- Demonstrating eye contact and appropriate body language while others are speaking
- Accepting others boundaries

Of course, this list is not complete, as there are numerous ways to teach respect to students. Still, each of the above examples is what we expect for our school setting, the students, the teachers and ES staff and of course our families.

With respect being at the forefront of our school values, it is everyone's responsibility and right to be respected, feel respected and show respect.

Ms. Karen Holdsworth
Assistant Principal



On Tuesday 1/2M and 2/3G made stunning suncatcher hearts for Valentine's Day. This lesson created the perfect opportunity to discuss our school's Behaviour Intention of 'Being Respectful.' We discussed caring for each other and speaking in a way we would like to be spoken to. These words reflect positive feelings to those around us.





HELLO! I'm

Miss Sarah Smith

F/1 Education Support

ABOUT ME :

I grew up in Warrnambool.

I enjoy playing netball in my free time.

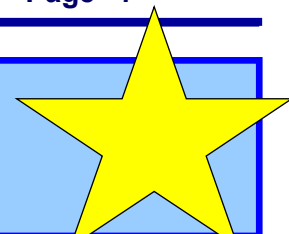
I am currently studying teaching. I am about to commence my third year of studies!

I love walking my dog, Ziggy!

Important Dates: Term 1, 2023

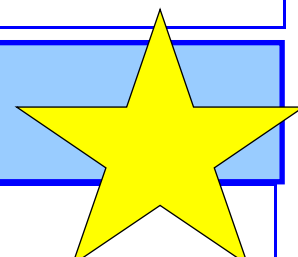
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 4 13th-17th February	13th	14th	15th	16th 'Let's Talk' Big Life Forum	17th Assembly
Week 5 20th-24th February	20th	21st	22nd Lunch orders	23rd Fathering Project Launch	24th Colour Run! 1:30 - 4 pm Welcome BBQ
Week 6 27th-3rd February	27th District Tennis	28th	1st	2nd	3rd Assembly
Week 7 6th-10th February	6th	7th	8th	9th	10th Student Free Day

Students of the Week 2



Name	Class	Reason
Dulcie	Mrs Roberts and Mrs Blake	For arriving at school each day with a smile and positive attitude. Dulcie is already modelling out school values and enjoys all that our school has to offer!
Jackson Chivers	Mrs Mitchell	For helping his classmates and transitioning from activity to activity. Jackson is listening to instructions and is the first to get onto tasks.
Tyler Monagle	Miss Grey	For connecting back into school life with ease. Tyler has demonstrated our school values and has been a fantastic role model on how we use them at our school. Tyler has also been a good friend by ensuring everyone felt welcome in our classroom.
Jax Wickham	Miss Evans	For an excellent start to the school year, showing leadership in the class, demonstrating expected behaviours and being a role model to his peers!
Opal Sclater	Mr Cooper	For being a learner and being focused during class time during the first week.
Coen Kilpatrick	Ms McElgunn	Coen has settled back into the classroom and has been a great contributor to our discussions. He has worked well with others and has been very helpful and positive!

Students of the Week 3



Name	Class	Reason
Esila Arslan	Mrs Roberts and Mrs Blake	Esila is a joy to teach, she is willing to learn and try new things. Esila shows our school values daily and has made many new friends. Well done Esila!
Melody Lanigan	Mrs Mitchell	She has shown great organisation and taken on class room jobs easily. Melody helps and supports all her class mates when she can to show them the class routine.
Allira	Miss Grey	For using our school value of being a learner. Allira has been taking on feedback to help improve her learning. Keep up the awesome work Allira.
Sonny Bowler	Miss Evans	For being a helpful student and a fantastic learner. Sonny demonstrates the expected behaviours in the classroom and yard. He displayed the school value of being a learner this week by 'jumping into the learning pit' during maths.
Loralie	Mr Cooper	For being an inclusive classmate by making the effort to build a new positive
Destiny-Rose Garth	Ms McElgunn	Destiny is a caring student who goes out of her way to make sure others in the classroom feel included. She has impeccable manners and always demonstrates our school values. Her positivity in the classroom is fantastic.



NEWSLETTER ISSUE
TERM 1 WEEK 2 2023



We would like to say thank you to the Peek Whurrong People of the Maar Nation for sharing their land with us. We promise to look after it, the animals and people too.



National Apology

This week, we are commemorating Aboriginal and Torres Strait Islanders peoples' history and culture.

On 13th of February was the 15th Anniversary of the first-ever apology made by an Australian Prime Minister to the Stolen Generations and their families, for all suffering caused by the government actions.

We believe that closing the gap of inequality involves more than an apology. TheirCare mission is to embed Indigenous perspectives in our program, and to facilitate children's connection to country and to culture.




TIMES

Before School: 7:00AM - 9:00AM


After School: 3:20PM - 6:00PM

CONTACT HEAD OFFICE

 1300 072 410

 info@theircare.com.au

CONTACT SERVICE

 0458 100 401

 warrnamboolwest@theircare.com.au



Fathering Project Launch at Warrnambool West PS



Who: Dads, father-figures & other adult role-models.

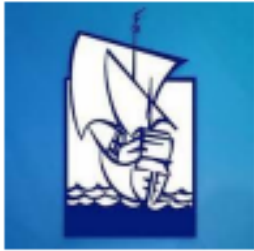
When: Thursday 23rd February, 2023.

Time: 5pm-6pm

Where: Warrnambool West PS (Multi-purpose room)

Cost: Free event

For further information contact Mark Robinson at Warrnambool West PS – 5561 3161.



Group Launch

Calling our WWPS Dads & Father-Figures! We invite you to our Fathering Project group launch on Thursday the 23rd of February between 5-6pm.

Former AFL player, coach, and now The Fathering Project's ambassador, Rodney Eade, will provide an introduction to the program and will be on hand for a chat afterwards.

Please join with your kids for a fun evening of games, a paper plane making and throwing competition and a sausage sizzle.

This will be a great opportunity for you to enjoy some time with our young people in their school environment and connect with other fathers in our community.

We hope you can make it!

WWPS



Lunch Orders

Warrnambool West Primary School

LUNCH ORDER LIST

Meat Pie	\$3.40	Salad Roll	\$6.00
Pastie	\$3.40	Meat and Salad Roll	\$6.50
Sausage Roll	\$2.70	Hedgehog	\$3.00
Small Sausage Roll	\$1.80	Iced Donut (Pink or Choc)	\$2.30
Nibble Pie	\$1.80	Cinnamon Donut	\$2.10
Salad Sandwich	\$5.90		

PLEASE NOTE:

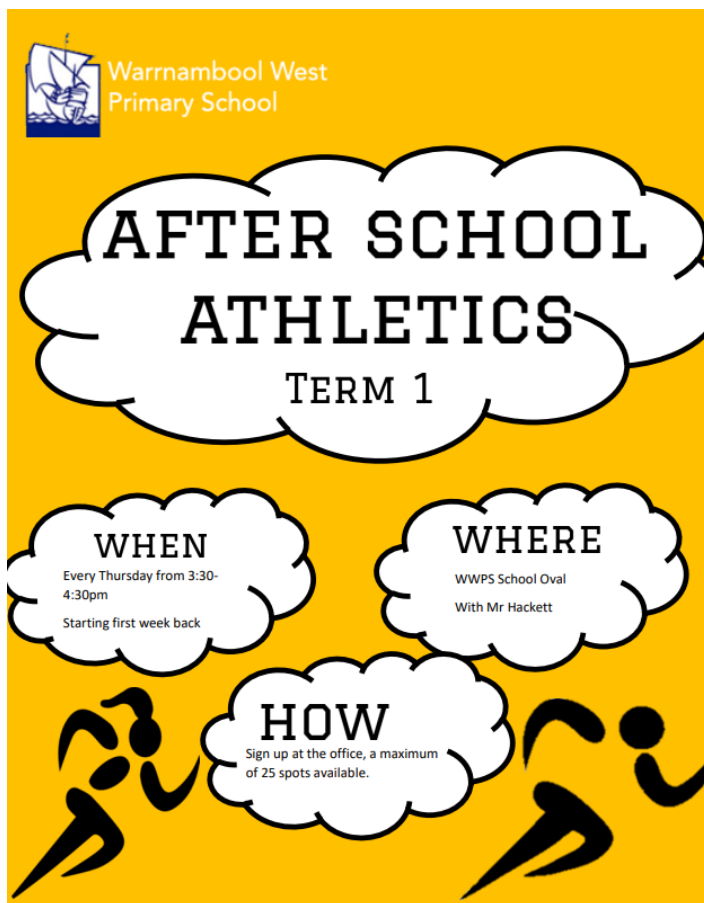
* LUNCH ORDERS MUST BE PLACED AT SCHOOL BY 9AM ON **WEDNESDAYS**

*Lunch orders are **ONLY** available on a **WEDNESDAY**

*LUNCH ORDERS **MUST** BE WRITTEN ON A **CLEAN PAPER BAG** THAT IS BIG ENOUGH TO FIT THE STUDENTS ORDER IN IT.

*THE **CORRECT MONEY** MUST BE INCLUDED. **NO CHANGE WILL BE GIVEN.**

*PLEASE **DO NOT** SEND LUNCH ORDERS IN AN ENVELOPE.



Warrnambool West Primary School

AFTER SCHOOL ATHLETICS

TERM 1

WHEN
Every Thursday from 3:30-4:30pm
Starting first week back

WHERE
WWPS School Oval
With Mr Hackett

HOW
Sign up at the office, a maximum of 25 spots available.



Warrnambool West Primary School

SCHOOL FUN RUN

Friday 24th Feb

Free family BBQ at 1:30pm
Run starts at 2pm

Prizes to be won!
Heaps of fun

Wear white

COLOUR FUN RUN

Slime your teachers!

Colour Explosion!
WWPS bottom oval

For all fundraising details please see information pack sent home

zones of regulation



Our Zones of Regulation describes our emotions that are divided into similar energy levels or alertness. This term students are working on ways to positively cope and care for their emotions, so that they can remain engaged in their learning throughout the day at school.



Blue zone describes low or slow energy levels/alertness. Eg. Sad, tired, bored, disinterested.

Green Zone

describes emotions where we are ready to learn, good to go, happy, calm, in flow.



Yellow Zone describes emotions that are higher energy/alertness that mean we are starting to lose control of our emotions and might need to do something to calm ourselves down. Examples include: excited, frustrated, worried, upset, wriggly.

Red Zone emotions describe emotions where we can lose control and we are at risk of our & others safety. Eg. furious, Ecstatic, flipping our lid, overjoyed.



You can support your child to work on ways to cope and care for their emotions at home by talking about ways you care for your different emotions and zones. And by practicing positive coping strategies with your child, to help them care for their emotions. Either when they are experiencing that emotion or when they are calm.

Ways to care:



Blue zone – something to lift their energy – eg. change the activity they are doing, have a sleep, drink of water, have a cuddle with a special adult or teddy, ask for help.



Green zone – having a snack, drinking some water, going for a walk/ride/run, jumping on the trampoline, talking to a friend or family member, colouring in, going out in nature.



Yellow zone – Taking some deep belly breaths, listening to music, talking about their feelings, watching a tv show, colouring in, moving their body – jumping on the trampoline, pushing, pulling, skipping, using a weighted blanket, finding a quiet place to read, writing a thank you letter.



Red Zone – Stop what they are doing and find a safe space to have quiet time, take shoes and socks or jumper off, take cold drink, take some deep belly breaths or do a mindfulness activity, find a quiet and safe space outside, cuddle a teddy or into a snuggly doona.

Adapted from Leah Kuypers The Zones of Regulation



Week 4 and 5 OUR BEHAVIOUR INTENTION



The school value we are focusing on
is: be respectful.

At school I can use words that show I respect myself and others.

These sound like:

Slowing my words down when I am in the yellow or red zone.

Not using words that are put downs and knowing that swearing is
not okay at school.

Using my manners.



At school I can show I am respectful by;

Looking after my belongings

Looking after others' belongings

Taking care of the school equipment

At school I can show I respect my learning by;

Being curious with something new

Taking care of my books and pencils

Being organised and ready to learn

Asking calm questions if I am not sure what I am expected
to do.

Using strategies in my toolbox to help me in the Green
Zone



Building Student RESILIENCE

Your school is a BIG LIFE school and part of a network of schools in our area, that work to build student resilience, so that they may overcome & bounce back from life's challenges, and thrive!

Attend an
**INTRO TO
a BIG LIFE**
& find out...

- What is a Big Life?
- What do they do at my school?
- What themes do a Big Life explore?
- What are the Zones of Regulation?
- How can I support my child's resilience at home?

WHO: Parents/Guardians/Family for a Big Life

WHEN: 5pm- 6pm Thursday 16th February, 2023

WHERE: WebEx link (TBC)

GRASMERE
PRIMARY SCHOOL



Koroit & District
PRIMARY SCHOOL



Warrnambool West
Primary School



WOOLSTHORPE
PRIMARY SCHOOL



O'SHEA-RYAN ACADEMY OF IRISH DANCE

Principal: Geraldine Ryan OAM

TCRG, ADCRG. An Coimisiun le Rinci Gaelacha – Dublin

Teacher, Adjudicator, Examiner
An Coimisiun le Rinci Gaelacha
DUBLIN1/10 Mummery Street,
Mount Waverley, 3149
Victoria, Australia.
PH: (03) 9809 5717ABN 18 621 652 307
WWC 01807565-03
WWC 01807564-03e-mail: geraldineryan2000@yahoo.com.au**LEARN IRISH DANCING****ENROL NOW****BEGINNERS and ADVANCED STUDENTS WELCOME****CLASSES in CROSSLEY - ST. BRIGID'S HALL**
TUESDAY EVENINGS COMMENCING 6.45pm**CONTACT – GERALDINE****TEL: (03) 9809 5717**e-mail: geraldineryan2000@yahoo.com.au**HOMEWORK HELP****EVERY TUESDAY 4PM-5PM (DURING SCHOOL TERMS)**
AT THE WARRNAMBOOL LIBRARY.**EXPERIENCED VOLUNTEERS ARE AVAILABLE TO ASSIST**
PRIMARY & SECONDARY STUDENTS WITH HOMEWORK,
REVISION, SCHOOL READERS OR ENGLISH
CONVERSATION PRACTICE.**HEALTHY SNACKS PROVIDED.**WARRNAMBOOL
LIBRARY
& LEARNING CENTREWARRNAMBOOL
LIBRARY5559 4990 | library@warrnambool.vic.gov.au
LIBRARY.WARRNAMBOOL.VIC.GOV.AU



2023
WARRNAMBOOL WOLVES
PRE-SEASON TRAINING
UNDER 12'S
4.45PM - 6.00PM
Thursdays
Beginning February 23rd
All new and returning players welcome

FOOTBALL
Est. 1992

MINI ROOS @ WOLVES

Mini Roos is for all players
aged 4- 10.

COME and TRY DATES
Sunday 26th February
& 19th March
@9.00 am
Harris Street Reserve

Mini Roos 2023 is a 16 week
Season which will take
place during Term 2 & 3
each Sunday Morning @ 9.00am
Please arrive 15 minutes early
for all sessions



minirooms@warrnamboolwolves.com



GO GIRLS
IS COMING HERE SOON!

FUN, BEGINNERS FOOTBALL (SOCCER)
CLINICS FOR GIRLS AGED 5-12!

It's designed for girls to experience, learn and practice football
in an inclusive, fun, all-girl environment. No experience is
necessary - this social format of the game can be played by girls
with all levels of experience and all levels of fitness.




Time: 12:00pm to 1:30pm Each Week

Cost: \$5 per session – Attend 1 or All Sessions

Date/Location: Sun 19th March - Harris St Reserve, Warrnambool
 Sun 26th March - Friendly Societies Reserve, Portland
 Sun 2nd April - North Park, Stawell

Register Now: www.gofootball.com.au/play/pick-your-location/SWVFA

For more information visit www.gofootball.com.au
 or email lachlan.cole@footballvictoria.com.au

GO FOOTBALL

FOOTBALL
VICTORIA



carerconnect
Supporting Carers in the South West

Support Services Roadshow

***Information displays and people to talk to**

***Helping you to connect to the services available in your region**

***Advice on available supports for you and the person you care for**

***Giveaways and activities for the kids**

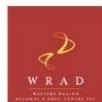


154 Raglan Parade, Warrnambool

Thursday March 2, 2023

10am to 2pm

<https://carerconnect.com.au/carers-connect-support-services-roadshow>





Carer Connect – Support Services Roadshow
Gateway Plaza, Thursday March 2, 2023 – 10am to 2pm

Colouring Competition

Caring



is helping when needed.

Carers can be anyone.

Name:

Age:

Phone:

Please return completed artwork to Mpower, 71 Koroit St. Warrnambool by 1/03/2023.
Prize of \$50 Kmart voucher to winners in each age group: 6 and under; 7-10; 11+



WARRNAMBOOL RANGERS SOCCER CLUB

Come and Try Days

for Girls and Boys aged 5 to 11

On Saturday's 25th February and 4th March

at The Jones Oval, Ward Street

(East Warrnambool Primary School)

Starts at 9.30am

NO CHARGE

Come along - Bring a friend!

for further information

Phone: Cameron on 0427 707 726



JOIN THE FUN!

Warrnambool & Surrounds ALL GIRLS

T1 Auskick Centre

Sherwood Park (Deakin University Oval)

Tuesdays 5-6PM

21st Feb - 21st March

Scan the QR Code to register!



Enquiries : leah.woolfe@afl.com.au
0435 912 577



JOIN THE FUN!

Warrnambool & Surrounds

T1 All Abilities Centre

Sherwood Park (Deakin University Oval)

Wednesday 5-6PM

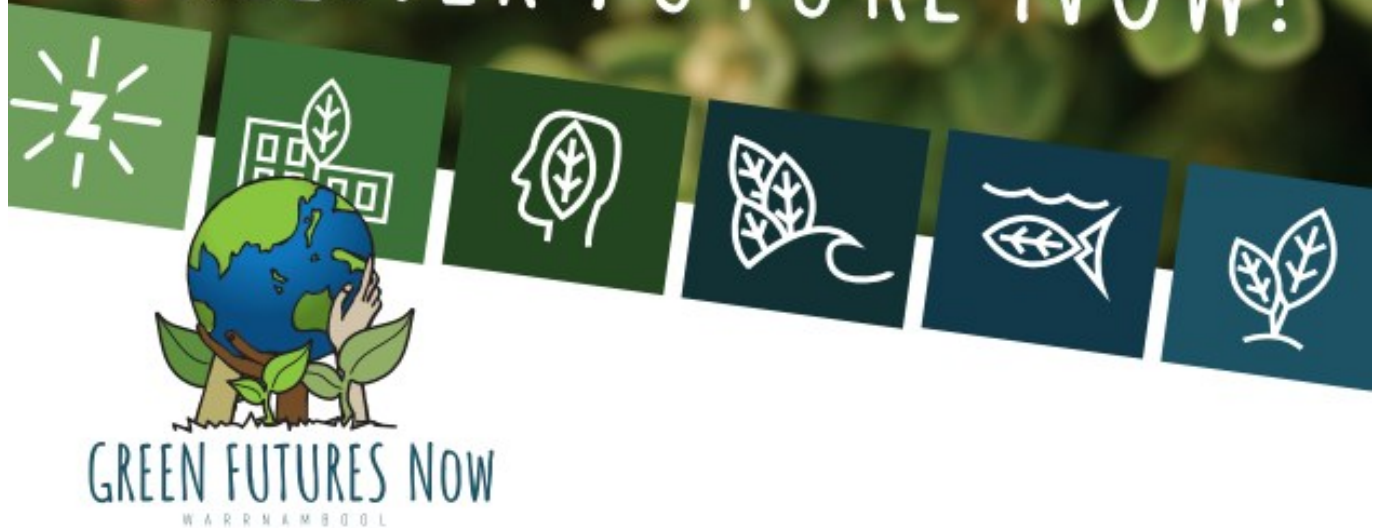
22nd Feb - 22nd March



Enquiries: leah.woolfe@afl.com.au
0435 912 577

scan to register

WOULD YOU LIKE TO BE INVOLVED IN CREATING A GREENER FUTURE NOW?



GREEN FUTURES NOW! IS A LEADERSHIP PROGRAM THAT SUPPORTS YOUNG PEOPLE AGED 12 – 25 IN BUILDING KNOWLEDGE AND FINDING SOLUTIONS TO ADDRESS LOCAL ENVIRONMENTAL ISSUES.

WHAT? During fieldtrips, group members see examples of local environmental actions and initiatives. They then work together over 6 weeks to plan and deliver their own project.

WHY? Lead local environmental action, meet like-minded people and gain valuable environmental experience.

To register for Green Futures Now 2023, scan the QR code. Registrations close 16th March

KEY DATES

3 Fieldtrips

- 22nd March (4:30-8:30 pm)
- 25th March (10:00 to 3 pm)
- 1st April (10:00 to 3 pm)

Group Project workshops

- 5-6:30 pm Wednesdays 12, 19 & 26 April
- 5-6:30 pm Wednesdays 3, 10 & 17 May

Green Futures Now! is run by Warrnambool City Council Youth Engagement.

Contact Youth Engagement Officer
Lauren Brown for more information:
lbrown@warrnambool.vic.gov.au
0409 449 556

SCAN ME
TO REGISTER



www.warrnambool.vic.gov.au

Connect to Council



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent under a temporary care order* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes ☐ No ☐

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
 - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.