

# The West Express

Warrnambool West Primary School

'WWPS is a Child Safe school'

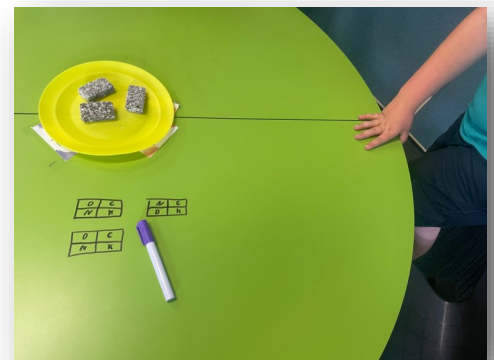


*On behalf of Warrnambool West Primary School, we would like to acknowledge the traditional custodians of the land on which this school is built, and we recognise their connection to the land and community. We respect the stories, traditions, and living cultures of Aboriginal and Torres Strait Islander people. We respect the Elders past, present and emerging on this land, as we continue our learning journey together.*

## 4/5C IN ACTION



Over the past week we have been learning about fractions and 2D shape and 3D objects. Today's activity was problem solving how to share fairly (using our fraction knowledge) lamingtons amongst a group of students.



35 Hoddle Street Warrnambool 3280 Ph: (03) 5561 3161 Fax: (03) 5561 2369

Email: [warrnambool.west.ps@education.vic.gov.au](mailto:warrnambool.west.ps@education.vic.gov.au) Web: [warrnamboolwestps.vic.edu.au](http://warrnamboolwestps.vic.edu.au)

Great School | Great Community | Great Future



## *From the Principal Mrs Clare Monk*

Dear Families,

Welcome back to week seven of the term! I hope you all enjoyed your long weekend. With the extra day it felt like a little mini break in our term, with only three weeks left of term one.

What a fabulous day of challenge and learning staff had last Friday. The learning was focused on anxiety and the impact it can have on children. The message that was reinforced throughout the day was that without connection, via relationships, some children find it extremely difficult to regulate their behaviour and this then impacts on their ability to learn. Karen Young, childhood psychologist, delivered an evidence-based presentation on how anxiety presents in children offering staff many strategies to manage the 'big' emotions and how to support children to keep them joyful, happy with their 'thinking' brain switched on. We are extremely grateful to our Big Life team for organising the day.

As teachers we understand that building relationships with your child and setting up routines and structures that will support your child to make new friendships, show growth in their learning, feel safe and heard are vital components to help each child flourish. It is important to remember that we have 127 children in the playground. There are going to be incidents and altercations with others. Please be positive with your language. Not all incidents and altercations are deliberate, most are accidents and unfortunately the case when there are so many people sharing a space. The students are learning to connect, solve conflict, ask for help and show stamina and perseverance.

As parents and teachers, we cannot control everything that happens to them or around them. But we can work with them to build their toolbox of strategies to assist them with what they can control, which is how they react to a situation. This may be around conflict resolution, asking for help or looking at all perspectives. It is important to build resilience within your child. This does not mean

accepting bad behaviour, but it does mean developing an understanding of how to manage situations. This is the best gift you can give a child. Their skills develop as they practice them and get older, and it means they grow in confidence about how to manage situations that affect them. It lowers anxiety because they know how to get help when they need it and are also able to manage many social situations independently.

### **Naplan**

This week NAPLAN testing has started in Years 3 and 5. The students have been practicing using devices over the past couple of weeks. We know that NAPLAN captures student performance on one day and we use this information with others such as PAT testing and work samples to make decisions about student progress. Last year, we improved in all areas of NAPLAN. Our results were all close to, or at or above similar schools, with our biggest improvement in year 5 reading and spelling. Yesterday, students completed the writing test (year 3 paper test and year 5 online), followed by the reading test today. Next week the students will undertake the Numeracy and Language Conventions tests to be completed online. We have set up several 'catchup' sessions across the ten day testing period if your child is absent on any test days.

### **Athletic Sports**

The Athletics House Sports are being held, next Friday 24th March, on our school oval, commencing approximately 9.15am. Students have been busy practising events and getting ready for the day in PE specialist class. It would be wonderful if all students could come to school wearing coloured shirts representing their house colour. The children will be outside most of the day and they need to be prepared for the activities and weather conditions. Please ensure your children bring a drink bottle, and snacks to last them throughout the day. A BBQ lunch and mini canteen will operate from approximately 11:30 am. BBQ sausages are available for \$2.00. Donuts, hedgehog, zooper doopers and fruit boxes will also be available for purchase. If your child is unsure of their house team, please contact Mr Hackett or our office staff. If you can help out on the day at the mini canteen or on a rotation, please contact Heath Hackett or place your name at the office. It would be great to see as many families as possible come to support their children on this day. House Sports days are about fun, participation and giving your best, while getting active.

### **School Photos**

Our school photos day is next Thursday 30th of March. All students should have received an individual envelope last week. Each child must return their own envelope on photo day to ensure their order is placed and processed (even if payment is in a sibling's envelope). **Family photos are also available and must if requested and paid prior.** Forms are available at the office. Orders can also be placed online. I ask for families' assistance to ensure that all students are in full school uniform on this day.

### Safety Drill Rehearsal

The safety of all children and staff in our school is particularly important to us. A requirement of our Emergency Management plan is to conduct termly whole school rehearsals of various safety drills. On Tuesday, we practiced a fire drill to ensure each student understands and is aware of the importance of this drill and not be afraid when the fire alarm is sounded. By practicing they will know what to do and how to do it. Our students and staff response rate to the alarm sounding was swift, with all building evacuated in under four minutes. Well done team!

### Attendance

We hope to have our students here at school every day. We love having them here and every day they are away they miss valuable learning and have to catch up in some way. We understand that there will be days that they are unwell. When this occurs, please let us know by either ringing the office or logging onto Compass. Just 5 days away a year

means that when they finish school here at WWPS they would have missed a term of school. A day away a fortnight means a term's absence in just 2 years. Extended holidays can catch up on children also. We want our children to be here at school so we can support them to reach their full potential academically, socially, and emotionally. If a student is struggling in any way at school, we ask that you contact us, and we will work with you to improve engagement and support them here at school.

### School Council

Our AGM and general meeting will be held next Monday 20<sup>th</sup> of March at 6:30pm in the library where new council members will be welcomed, and office bearers will be elected. The School Council is an elected body of staff and parents that oversee the policy and financial decisions for the school. Our parent positions have now been filled. Our new council members are; Geraldine Mitchell, Heath Hackett, Karen Holdsworth (DET Reps), Stacey Pennicott, Amelia Armitage, Nicole McCorkindale, Dana Callaghan, Ange Wickham, Kelly Marson and Jodie Millet (Parent reps)

Enjoy the remainder of your week,

Warmest Regards,  
Clare Monk

## From the Office.....

### **School Photos**

Family photo forms are available from the office. All individual forms must be returned to school by photo day.

### **Year 3/4 Camp Kangaroobie**

Expression of interest forms were sent home last week. We ask that families pay a deposit of \$50 before the end of term. Payment plans can be set up. Some families will be in credit from Centrepay and if this can also be used to cover camp costs.

### **Easter Raffle**


Our school Council will hold an Easter Raffle, which will be drawn at our end of term assembly. Any donations of easter eggs will be gratefully accepted at the office. Raffle books will be sent home.

**EVERY MINUTE COUNTS ...**  
**Lost minutes mean lost learning!**

When your child misses just ...	that equals...	which is...	and therefore, from Prep to Year 12, that is ...
10 minutes a day	50 minutes of learning time each week	Nearly 1½ weeks per year	Nearly ½ year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
1/2 an hour a day	½ a day of learning each week	4 weeks a year	Nearly 1½ years of learning of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2½ years of learning

Your child's best learning time is at the beginning of the day...

School starts at 9.00 AM  
**DON'T BE LATE!**



**9:00**

Good time keeping means making sure that your child is at school and ready to learn BEFORE the school bell rings!



*From the  
Assistant Principal*

## **TEACHING RESPECT AND SHOWING KINDNESS..IT IS EVERYONE'S RESPONSIBILITY**

The time is certainly flying by this term and as we navigate NAPLAN, timetable changes, testing and illnesses, it is even more crucial to look after ourselves and each other so that everyone can finish the remaining three weeks with positive momentum.

Teaching respect in the classroom is a critical element of classroom management and whole school functional and positive culture. Our staff, along with the Big Life team consider that a respectful classroom is a high performing classroom. A respectful school, is a high performing school.

Respect is characterised by a feeling of sincere admiration for someone or something brought about by qualities they possess, their abilities, or their achievements. Simply put, respect is the regard with which we hold other people, and it's demonstrated through our responses to others, through our intentions and thoughts for other people.

Respect can be demonstrated in various ways, and we can teach students what respect looks like through a range of concrete examples and social situations. Showing respect towards someone else can look different from person to person, depending on a range of factors. In that same regard, the potential for someone to feel disrespected may differ from person to person, dependent on their unique perspective. At Warrnambool West PS, we actively teach general ways to demonstrate respect through teaching the following skills with the understanding that it's a continual learning process:

- Listening when a peer or adult is speaking
- Patiently waiting for a turn during an activity or situation (eg raising your hand or waiting for a turn in a game)
- Following directions and expectations
- Using appropriate language
- Being honest
- Demonstrating kindness to others
- Working cooperatively with peers
- Maintaining a safe body around others
- Demonstrating eye contact and appropriate body language while others are speaking
- Accepting other's boundaries

Of course, this list is not exhaustive as there are numerous ways to teach respect to students. Still, each of the above examples demonstrates a level of respect for the school setting, the students, and the teachers or office staff according to our society and school norms.

With respect being at the forefront of our school values, it is everyone's responsibility and have the right to be respected, feel respected and show respect.

*Ms. Karen Holdsworth*  
**Assistant Principal**





## Body Percussion with our F/1 class

Recently our staff attended Professional Development with Karen Young. We learnt about the practice of body percussion and its benefits for our students, including: the development of motor coordination; activation of blood circulation; improvement of concentration and memory; physical and mental well-being; and rediscovering their own body.



Our students are enjoying daily stomps, claps, leg slaps and rhythmic movements together.



# NAPLAN at Warrnambool West

Extract from: [www.nap.edu.au/naplan](http://www.nap.edu.au/naplan)

NAPLAN tests are one aspect of each school's assessment and reporting process. It does not replace the extensive, ongoing assessments made by teachers about each student's performance. Each teacher will have the best insight into their students' educational process. Parents/carers can use NAPLAN reports, along with other school assessment reports to discuss their child's strengths and area for improvement with their teacher.

NAPLAN results do not measure overall school quality.

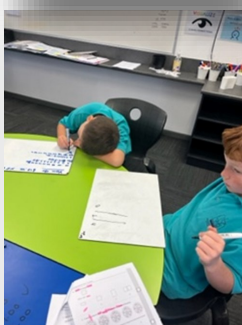
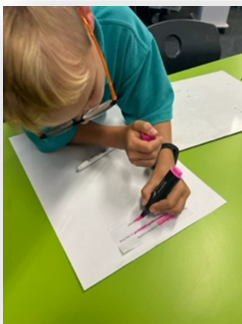
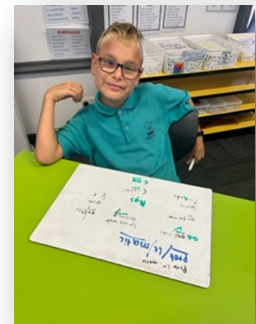
NAPLAN is made up of tests in the 4 areas (or 'domains') of:

- Reading
- Writing
- Conventions of Language (spelling, grammar and punctuation)
- Numeracy

To give students the best chance at success, West students in year 3 and 5 have had access to boost sessions to build on their current knowledge and to be given the opportunity to practise the conditions of their upcoming NAPLAN test.

The teaching focus included:

- Underlining key vocabulary/phrases to help answer questions.
- Unpacking some of the more challenging questions especially those that require two or more steps.
- For Language convention - to boost their spelling extra sounds-write sessions focused on spelling or 3-4 syllable words.
- Recap/review of concepts such as time, measurement and interpreting data.
- Writing practise in both persuasive and narrative - focusing on idea development and organisation of their writing.







NEWSLETTER ISSUE  
16 MARCH 2023



We would like to say thank you to the Peek Whurrong People of the Maar Nation for sharing their land with us. We promise to look after it, the animals and people too.

International Women's Day



Culture



Creativity



## Equity and Equality

### Raising conscious children

We live in an increasingly diverse world, so it is natural that children are curious about people who are somewhat different from them. Therefore, it is important to help our children learn about the value of diversity, equity and inclusion at a young age. Our mission at TheirCare is providing a safe place to talk about differences and similarities and most important, respect and inclusion.

Inventiveness



Connection with nature



Gardening



**TIMES**

**Before School:** 7:00AM - 9:00AM

**After School:** 3:20PM - 6:00PM

**CONTACT HEAD OFFICE**

1300 072 410


info@theircare.com.au

**CONTACT SERVICE**

0458 100 401

warrnamboolwest@theircare.com.au

## Important Dates: Term 1, 2023

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 8 13th-17th March	13th Labour Day Public Holiday	14th	15th NAPLAN	16th NAPLAN	17th NAPLAN Assembly
Week 10 20th-24th March	20th	21st	22nd	23rd	24th School Athletics Day 
Week 8 27th-31st March	27th	28th	29th	30th School Photo Day	31st District Athletics
Week 10 3rd-7th April	3rd	4th	5th	6th Last Day of Term Assembly	7th

## Lunch Orders

### Warrnambool West Primary School

#### LUNCH ORDER LIST

Meat Pie	\$3.40	Salad Roll	\$6.00
Pastie	\$3.40	Ham and Salad Roll	\$6.50
Sausage Roll	\$2.70	Chicken and Salad Roll	\$6.50
Small Sausage Roll	\$1.80	Hedgehog	\$3.00
Nibble Pie	\$1.80	Iced Donut (Pink or Choc)	\$2.30
Salad Sandwich	\$5.90	Cinnamon Donut	\$2.10

#### PLEASE NOTE:

\* LUNCH ORDERS MUST BE PLACED AT SCHOOL BY 9AM ON **WEDNESDAYS**

\*Lunch orders are **ONLY** available on a **WEDNESDAY**

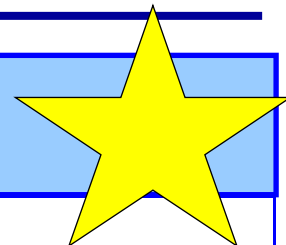
\*LUNCH ORDERS **MUST** BE WRITTEN ON A **CLEAN PAPER BAG** THAT IS BIG ENOUGH TO FIT THE STUDENTS ORDER IN IT.

\*THE **CORRECT MONEY** MUST BE INCLUDED. **NO CHANGE WILL BE GIVEN.**

\*PLEASE **DO NOT** SEND LUNCH ORDERS IN AN ENVELOPE.



# Students of the Week 6



Name	Class	Reason
Hunter Fields	F/1 - Mrs Roberts and Mrs Blake	For being such a kind and thoughtful person to everyone in his class. He is the best class helper!
Casey Barrett	1/2 - Mrs Mitchell	For showing his listening skills, focusing on his goals and working on achieving them.
Hamish McColl	2/3 - Miss Grey	For showing the school values of being a learner. Hamish has shown a dedication and willingness to his learning and is always seeking feedback. Keep up the amazing work!
Sieanna Pierson-Leone	3/4 - Miss Evans	For being a responsible and respectful student who displays a love of learning. Sieanna has a positive attitude towards her learning and listens carefully to feedback from the teacher. She takes pride in her school work and completes tasks to the best of her ability.
Sienna Cowland	4/5 - Mr Cooper	For being a respectful and inclusive member of our classroom. This week Sienna has been trying her best on learning tasks and where she can, helping others.
Charlie Silver	5/6 - Mrs McElgunn	Charlie has been showing great leadership and inclusiveness when working in small groups and in the classroom. He always uses his learning minutes very wisely.
Elsie Mitchell	Visual Arts - Mrs Blake	Elsie thoroughly enjoys our art lessons. She watches and listens carefully to instructions. Elsie's excitement for all creative tasks is contagious. She created a lovely 3D Monet inspired piece this week.
Charlie Lin	PE	For his ability to listen and taken on board feedback during PE classes. Charlie listens to those around him and changed the way he approached the high jump mat, after this he was able to successfully clear it.
Michael Lawn	STEM	For being a kind and helpful member in the STEM room. Michael is making connections by helping others out and takes great care when tending to the animals in the classroom.





# Easter



## RAFFLE 2023

Please bring in an Easter egg or an Easter gift to contribute to the hampers.

Many hampers to be won.

Tickets will be drawn at our final assembly on Thursday 6th April.

Tickets will be sent home soon.



**SAVE THE DATE**



**BRAUER COLLEGE**

**OPEN NIGHT**  
WEDNESDAY 29 MARCH

[www.brauer.edu.vic.au](http://www.brauer.edu.vic.au)

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Warrnambool West Primary School



### About the program

TheirCare provides a stimulating and safe environment for all children and an environment where children come and enjoy their time in their program. During sessions children develop life skills, friendships, confidence and creativity through play.

Warrnambool West Primary School has partnered with TheirCare to provide quality care, flexibility and commitment to deliver on our promise to your school community.

Operation Times	Fees*	Out of Pocket	Average <sup>a</sup>
Before School Care 7:00am – 8:45am	\$19.00	\$3.13 - \$19.00	\$3.13
After School Care 3:30pm – 6:00pm	\$26.00	\$3.90 - \$26.00	\$3.90
Cancellation / Late Booking	Within 48 hours	\$5.00	\$5.00
Cancellation Fee	Same Day	Full Fee	See BSC/ASC

Service Phone Number: 0458 100 401 Your service coordinator will be available during session times. TheirCare support is available during office hours if required on 1300 072 410.

### How to Enrol

Visit TheirCare website: [www.theircare.com.au](http://www.theircare.com.au) and click on 'Book Now' in the top right-hand corner to register your child's details.

\*Standard fees excluding incursion / excursion costs

<sup>a</sup>Based on ABS published average family income for the suburb the school is located

save the date

Warrnambool COLLEGE

**OPEN NIGHT**  
MONDAY 27th MARCH  
2023



YOUR FUTURE YOUR WAY

**Come & Try** > 4:30pm / 5:15pm / 6:00pm  
ART • FOOD • SCIENCE • P.E. • TECHNOLOGY

**College Tours** > Starting from 4:30pm until 6:00pm

**Presentations** > COLLEGE HALL - 5:00pm & 6:30pm  
6:30pm session streamed live on 



Scan for more information or ph 5564 4444





**2 WEEK FREE TRIAL**

**funakoshi karate**  
**Sarah 0422 677 713**  
**Josh 0488 988 938**

WARRNAMBOOL MULTICULTURAL WOMEN'S CIRCLE

**MULTICULTURAL PICNIC**

THAI TEMPLE DANCERS & TAI CHI & FUNAKOSHI KARATE INTERNATIONAL & ORIEL GLENNEN

ACKNOWLEDGE OF COUNTRY IN MULTICULTURAL LANGUAGES

FACE PAINTING STORY TELLING FUN FAMILY EVENT

COFFEE AND ICE CREAM AVAILABLE

**MARCH 19**  
**FROM 11AM TO 2PM**  
**@ BOTANIC GARDENS**

**wellways** ALCOHOL AND SMOKE FREE  
 BYO FOOD FOR A PICNIC  
 SPONSORED BY WELLWAYS

**LIBRARY**  
 Neighbourhood Houses  
 The Heart of Our Community™

**HOMEWORK HELP**  
 EVERY TUESDAY 4PM-5PM (DURING SCHOOL TERMS)  
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EXPERIENCED VOLUNTEERS ARE AVAILABLE TO ASSIST  
 PRIMARY & SECONDARY STUDENTS WITH HOMEWORK,  
 REVISION, SCHOOL READERS OR ENGLISH  
 CONVERSATION PRACTICE.

HEALTHY SNACKS PROVIDED.

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 LIBRARY.WARRNAMBOOL.VIC.GOV.AU

**LIBRARY**

WARRNAMBOOL CITY COUNCIL CHILDREN'S & FAMILY SERVICES

**Do you love to cook?**

Want to make it part of your work week?

Our Early Learning Centre is currently seeking a Cook to provide nutritionally balanced meals for the children on a daily basis, working within a 'school hour friendly' day.

For further enquires please contact Sarah Ots.  
 email: sots@warrnambool.vic.gov.au  
 or call: 5559 4464

**LIBRARY** www.warrnambool.vic.gov.au

## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

### Parent/carer details

Surname

First name

Address

Town/suburb  State  Postcode

Contact number

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

☐ Foster parent under a temporary care order\* **OR** ☐ Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes ☐ No ☐

### Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant  Date  /  /

## CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
  - on the first day of Term two
- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

### Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

**Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

**NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN**

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2023 closes on the 23 June 2023.