

On behalf of Warrnambool West Primary School, we would like to acknowledge the traditional custodians of the land on which this school is built, and we recognise their connection to the land and community. We respect the stories, traditions, and living cultures of Aboriginal and Torres Strait Islander people. We respect the Elders past, present and emerging on this land, as we continue our learning journey together.



#### **Swimming**

What a busy two weeks is has been for our junior school! Our students from Foundation, Year One and Year Two have been travelling to AquaZone for our annual swimming education program. Today marks the last day of the program finishing up 8 separate lessons over two weeks. Swimming is a lifelong skill, our program at the pool is boosting student confidence and ability in and around the water. Well done to all our amazing swimmers who got into the pool and learnt something new!



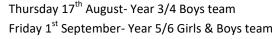






#### **Basketball**

Hoop Time is fast approaching! There is a buzz of excitement in the school yard recently, particularly around the basketball courts. Most days you will find upwards of 3 teams practicing and refining their basketball skills. Our students are committed and excited for the opportunity to compete in Hoop Time competitions later this Term against local schools. If you have been selected for this team, please make sure you have provided compass permission- this can be done online via the Compass App.









Term three brings a rhythmic focus in the PE classroom. Across the school students have been developing a wide range of gymnastic skills, from balancing and coordination to rolling and landing students have been immersed in gymnastics through different activities. Well done to all students in PE for putting themselves outside of their comfort zone and attempting things that seem challenging at first but can be 'scary safe'.



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# From the Principal Mrs Clare Monk

Dear Families.

Welcome to week 3 at West. This week is an exciting week for our year 5/6 students as they headed off on Wednesday morning to Camp Willkin, near Anglesea. This is the first time we have stayed at the camp. Whilst on camp, students will be encouraged to challenge themselves with exciting activities like Rock Climbing, Flying Fox, Low Ropes, Bike Riding, orienteering, and Team Building activities. We look forward to hearing the many stories when the students and teachers return on Friday afternoon. I would like to thank all the staff and families for supporting this camp as camps can be such a positive experience in addition to the classroom-based learning.

#### **NAPLAN**

NAPLAN results were sent home on Monday with our year three and five students. You will notice there are many changes to NAPLAN in 2023. These changes have been introduced nationally by the Australian Curriculum Assessment and Reporting Authority or ACARA. The results will now be presented in four proficiency levels. These are: Exceeding ·Strong ·Developing ·Needs Additional Support.

This change will give you clear information that details student achievement against these proficiency scales. Student NAPLAN reports will continue to show how individual students are tracking against their peers and provide an indication of their skill level against national and state averages and where we would expect them to be in order to get the most out of schooling. Please remember that NAPLAN results do not define your children in any way, it is a snapshot of learning, and it is one way that we use to provide further support to students who need it.

Our NAPLAN data demonstrates that there is a lot to celebrate and our dedication to providing high quality teaching and learning is working. Once again, we had some really strong NAPLAN data. Some positive indicators

were the % of West students achieving a 'strong or exceeding' proficiency level matching or exceeding similar schools in most areas. What was particularly pleasing was that our year 5 students achieved either matched or exceeded network school results in all areas tested. A high participation rate was also noted and reflects the inclusive and supportive approach we have at our school. Our entire community should celebrate these results. We each play a key role as teachers, Education Support and Parents and Carers. You support your children to show up to school each day and be the best learners they can be.

#### **Swimming**

Over the last 2 weeks, our amazing Foundation, year one, and two students have been participating in their swimming program at Aqua Zone. The students have had the opportunity to learn about water safety will be participating in a swimming program, where they will develop their water safety skills and enhance their confidence in the water. This program provides an excellent opportunity for our young learners to grow and thrive in a supportive and enjoyable environment. We are so proud of how they have applied our school values when attending the pool and have received lots of compliments about how fantastic our West students are. Our year 3-6 students will commence their swimming program in week nine and ten of this term.

#### National Aboriginal and Torres Strait Islander Children's Day

This day is held on 4th August each year and is a time for Aboriginal and Torres Strait Islander families to celebrate the strengths and culture of their children. The day is an opportunity for all Australians to learn about the crucial impact that community, culture, and family play in the life of every Aboriginal and Torres Strait Islander child. The theme for this year is 'Little Voices, Loud Future!' Our Indigenous students will have the opportunity to attend activities at the Harris Street Reserve, as part of our celebration of Aboriginal culture.

#### **100 Days of Foundation**

Our Foundation students will celebrate a once in a lifetime milestone- 100 days of school for the very first time on Friday 4<sup>th</sup> August! On this special day, students will participate in many different and fun learning activities related to the number 100. Students are encouraged to come to school dressed as a person who is 100 years old.

For those students that are not interested in dressing up a neighbour or a relative who has a child that turns five (that was me as a kid), school uniform is expected to be before the 30th of April 2024, please ask them to come to worn (not casual clothes) Families are welcome to join in the Office to complete an enrolment form. Parents are the fun. We are all excited to acknowledge this special day asked to bring a Birth certificate or Visa for proof of age with our students. Thank you to Mrs Blake and Mrs Roberts and an Immunisation History Statement from Medicare to for organising the celebration.

#### 2024 Foundation Enrolments

Looking forward to 2024, we are keen to ensure that all our current and new families have been able to enrol their Regards, children into Foundation class 2024. As usual, we aim to Clare Monk keep class sizes as small as possible to give children the best possible start to their education. Therefore, it is important for us to have an idea as to how many students may be enrolling at our school for next year. If you know of

enrol their child at our school. Early enrolment also ensures children are included in our Foundation Transition Program which begins in Term Four.



#### FROM THE OFFICE...

#### **Year 6-7 Placement Offers**

school in 2024 were sent home last week. Please ensure that you read the letter of offer and complete the necessary details and return to the school office by Monday 7th August.

#### Illness

them at home for a 24-hour period following the last with this procedure. symptoms. If a child is sick then home is the best place for them, otherwise ALL children should be at school EVERY DAY. This will help prevent the spread of infection within the school.

#### Are you contact details up to date?

The health and wellbeing of students is our major concern. On the rare occasion a serious accident may occur during school hours, your child will be accessed and cared for in sick bay by a qualified first aid officer. We will of course, contact the family as a priority. If we feel an ambulance is

required, we will call one to attend to your child. Therefore, it is extremely important that we have your correct contact details and medicare / ambulance Placement Offers for our year 6 students to their Year 7 membership details on the school records. The cost of an ambulance will be the family responsibility.

#### **Signing Out**

If you need to sign your child out of school early, all parents/guardians must come into the Office area and sign your child out of the school. This is a legal If your child is sick with vomiting or diarrhoea, please keep requirement. Thank you in advance for your support

#### Parent Payments

A reminder to all families that if you have outstanding 2023 contributions, we would appreciate it if payment can be finalised as soon as possible. If you are unsure whether you have outstanding contributions, please contact our office staff.

#### No Assembly this Week

Due to the 5/6 Camp this week, there will be no assembly this Friday.











From the Assistant Principal

#### **Celebrating Achievement with Your Child**

As parents and carers, you all take great interest in your children and their paths in life. We know it is really important that they develop key skills such as literacy and numeracy to help them through school, work and life.

NAPLAN results provide additional information, which can be used along with school assessment and testing. By itself, NAPLAN does not improve the quality of education, but it gives us a national snapshot of how our children are doing in those important skills of literacy and numeracy.

NAPLAN is just one measure of your child's learning. There are many other things that contribute to a child's success, such as how they apply themselves at school every day, your home environment, their motivation, and their individual learning style. NAPLAN is a test after all, and tests only capture one facet of a child's ability – specifically, their ability to do well in tests.

Resist the urge to compare your child to others. Comparisons with others leads to one of two unsuitable outcomes. These outcomes will have a negative effect on your child <u>developing a growth mindset as learners.</u>

It's important to focus on the positive. View the NAPLAN results as a way to identify your child's strengths and areas for improvement. There will be areas that your child did better on than in other areas. Focus on your child's strengths and celebrate their successes.

When you celebrate your child's academic successes and accomplishments and you recognise their efforts helps motivate them as learners, builds their confidence, and helps them understand the value of hard work. Additionally, it shows them how proud you are and how much you care about supporting their learning.

Focussing on the process and not just the end product, so finding a healthy balance is key so students can define for themselves what success looks like. Celebrate the effort, not just the outcome. By shifting the focus from the final product to the process, students learn to value the work they accomplish and realise its benefits, regardless of the outcome.

As a staff, everyone has in some way or form contributed to the achievements of our Year 3 and Year 5 students this year and are extremely proud of every single student. The most important thing is that they 'gave it a go' and did their best with what they knew on the day.

It's about honouring their efforts while understanding the results and now planning where the next steps

can take us. All students deserve to be reminded that regardless of their individual outcomes, we see them, hear them and see them as learners who we value enormously.

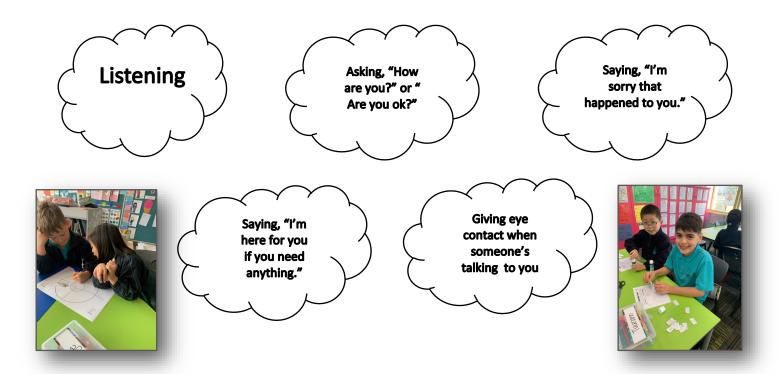
Mr. Karen Holdsworth

Assistant Principal



In 2/3G this term, we have been exploring the definition of empathy and ways we can show empathy towards others. Empathy is trying to understand how someone else is feeling and showing that you care.

Below are some ways you can show empathy towards others:



#### Here are some ways we have shown empathy to each other in our class...



I had no one to play with out in the yard and was feeling sad but someone came, spoke with me and allowed me to play with them Dawson

Once I fell over and I was really upset but then a Year 6 student helped me – Braxton







One of my friends were looking bored in the yard and I asked them to play basketball with me – Tuurann

When I didn't have anyone to play with, Charlotte came and played with me – Allira





### **Important Dates**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 4	31st	1st	2nd	3rd	4th
31st - 4th August		Toddle on Hoddle			F/1 - 100 days at school Primary Principals Day
Week 5	7th	8th	9th	10th	11th
7th - 11th August		Toddle on Hoddle		Meals On Wheels	Assembly
Week 6	14th	15th	16th	17th	18th
14th - 18th August	Science Week begins	Toddle on Hoddle		HOL to St Pius Junior Hooptime	Assembly
Week 7	21st	22nd	23rd	24th	25th
21st - 25th August	Book Week begins	Toddle on Hoddle		Meals On Wheels	Assembly

## Lunch Orders

Warrnambool West Primary School							
LUNCH ORDER LIST							
Meat Pie	\$3.40	Salad Roll	\$6.00				
Pastie	\$3.40	Ham and Salad Roll	\$6.50				
Sausage Roll	\$2.70	Chicken and Salad Roll	\$6.50				
Small Sausage Roll	\$1.80	Hedgehog	\$3.00				
Nibble Pie	\$1.80	Iced Donut (Pink or Choc)	\$2.30				
Salad Sandwich	\$5.90	Cinnamon Donut	\$2.10				

#### **PLEASE NOTE:**

#### \*LUNCH ORDERS MUST BE PLACED AT SCHOOL BY 9AM ON WEDNESDAYS

- \*Lunch orders are ONLY available on Wednesday
- \*Lunch orders must be written on a clean paper bag that is big enough to fit the student's order in it
- \*The correct money must be included. No change will be given.
- \*Please do not send lunch orders in an envelope.



# Students of the Week - Week 1



Name	Class	Reason		
Calais Bowler	F/1 - Mrs Roberts and Mrs Blake	For always looking for opportunities to practice his learning goals. Even in Sounds Write, Calais practices each word five times instead of just once. What an outstanding learner!		
Megan Clough- Beauchamp	1/2 - Mrs Mitchell	She is ready and focused during all her speech sessions. Megan uses what she is learning in her speech sessions, both sounds and actions during class time.		
Maddie Rylance	2/3 - Miss Grey	For a fantastic start back for Term 3. Maddie is a role model to her peers and sets a wonderful example of what a successful learner looks like. She constantly uses her learning minutes wisely and completes all activities to the best of her ability, even when it may be challenging.		
Ayden Gibbins	3/4 - Miss Evans	For demonstrating the qualities of a great learner each day. Ayden uses his learning minutes efficiently, asks questions, applies feedback from the teacher to his work and respects the learning needs of others. He consistently demonstrates expected behaviours in the classroom and yard.		
Koby Bellman	4/5 - Mrs Woolman	Koby has had a wonderful start to term 3! He has showed that he can be an independent learner and work to a high standard. His writing piece this week showed he was able to get into the flow of writing and use some lively verbs.		
Lewis Mahony	5/6 - Mrs McElgunn	Lewis has come back from holidays refreshed and ready to learn. He gives 100% in all his work and settles quickly to complete everything. His behaviours both inside and out in the yard has been fantastic.		
Rylie Meloury	Visual Arts - Mrs Blake	Rylie demonstrated our school's BI 'how to be a learner' during Visual Arts this week. He listened well, watched instructions carefully and showed resect towards our NAIDOC theme.  Rylie created a well-presented dot painting of Australia and it's oceans.		



## Students of the Week - Week 2



Students of the Week - Week 2					
Name Class		Reason			
Connor Cousins	F/1 - Mrs Roberts and Mrs Blake	For his excellent behaviour this week. Connor has put a lot more effort into his school work, showing that he is a learner. At swimming, he has shown great persistence and has been willing to have a try.			
Lowanna Chatfield	1/2 - Mrs Mitchell	Lowanna sets personal goals and has achieved all of them this week. During her swimming lessons at Aquazone, she was very helpful. Her swimming teacher had high praise for the way she listened, followed instructions and helped her group members.			
Tarell Chatfield	2/3 - Miss Grey	For a fantastic start at WWPS. Tarell has settled into school routine and has demonstrated our school values, especially being a learner. He has taken on every learning task and will ask for support when needed. It's wonderful having you at our school.			
James Cassar- Thomas	3/4 - Miss Evans	For being an excellent learner this week, particularly in Writing. James has been building his writing stamina, producing more work in a given amount of time. He has also been including			
Katelyn Cousins	4/5 - Mrs Woolman	For demonstrating the learning intention of being a learner. For getting in the flow with her writing and giving hard things a go. We are proud!			
Reem Obied	5/6 - Mrs McElgunn	Reem is a responsible learner, demonstrating the positive traits of a learner. It is great to see Reem starting her work straight away and producing high quality results.			
Pavi Kaur	Visual Arts - Mrs Blake	For consistently showing what a learner looks and sounds like in the Art Room. Pavi shows enjoyment and pride suring art and completes all pieces creatively. Pavi brought some artwor that she had designed herself from home to share with me this week.			



The Foundation/Year One class are looking for donations of small offcuts of wood for their woodwork table in Play-Based Learning. If you have any, or know of someone who does, we would be so grateful for your help.

We are also looking for donations of items for the children to pull apart with screwdrivers on their 'tinkering table.' For example, unwanted toys, typewriters, keyboards, phones etc.



This Friday 28th July is National Tree Day. To support this, our Foundation - year 4 students are helping plant a variety of trees around our school.

We invite and encourage parents to attend from 12:40-1:40pm to help with planting these trees.

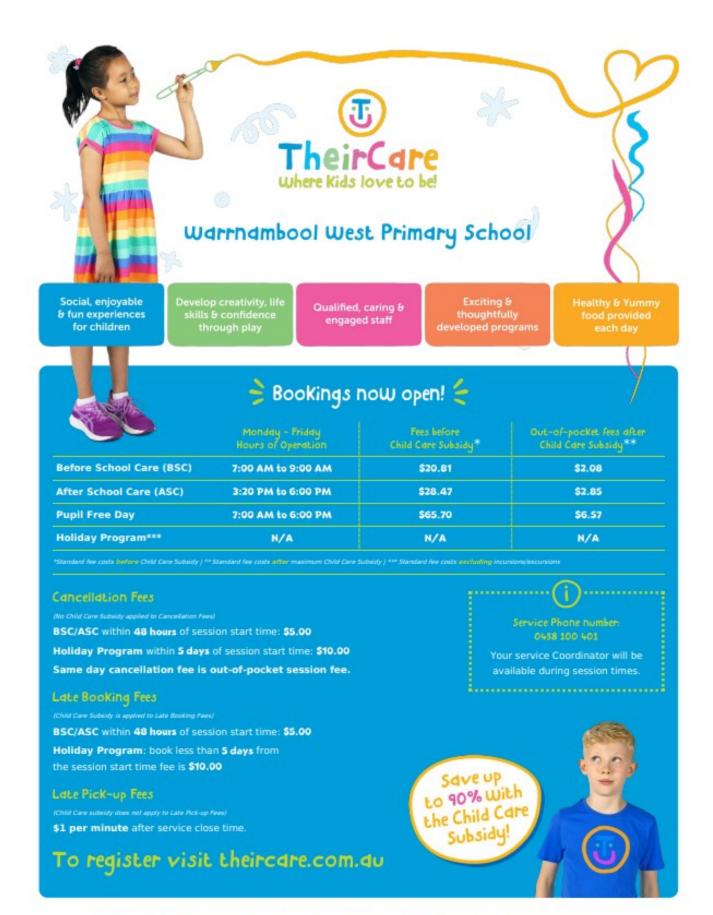












TheirCare support team is available between 6.30am - 9pm weekdays (Eastern Standard Time)
on 1300 072 410 or info@theircare.com.au





