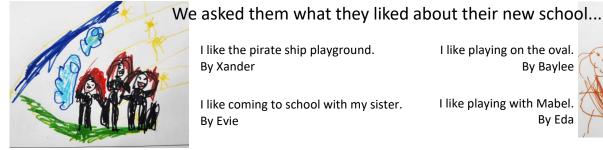
Warrnambool West Primary School

'WWPS is a Child Safe school'

On behalf of Warrnambool West Primary School, we would like to acknowledge the traditional custodians of the land on which this school is built, and we recognise their connection to the land and community. We respect the stories, traditions, and living cultures of Aboriginal and Torres Strait Islander people. We respect the Elders past, present and emerging on this land, as we continue our learning journey together.

Ve Love School

The Foundation students have completed their first week of school at Warrnambool West.



I like the pirate ship playground. By Xander

I like coming to school with my sister. By Evie

I like playing with the Barbie dolls. By Harper

I like getting a pick of the prize box. By Joshua & Tyrese

I like playing with the Transformers. By Maverick, Theo and Logan

I like playing on the oval. By Baylee

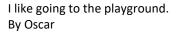


By River

I like playing with minions. By Tim

> I like dancing. By Ava and Mabel





I like running around outside. By Jerami

I like the fidget toys. By Isaiah

I like building blocks. By Azalea

I like my teacher. By Cheyda

I like to play toys. By Cindy







35 Hoddle Street Warrnambool 3280 **Ph**: (03) 5561 3161 **Fax**: (03) 5561 2369

Email: warrnambool.west.ps@education.vic.gov.au Web: warrnamboolwestps.vic.edu.au



From the Principal Mrs Clare Monk

Dear families,

Welcome to the first, fortnightly edition of our teaching and learning newsletter for 2024. It has been wonderful to see all our students coming through the doors over the past week, with huge smiles, re-connecting with teachers and friends, ready for a day of learning and play. Congratulations to everyone on a positive start to 2024.

It has been a pleasure to welcome our 20 Foundation (prep) students to the West community and see them settle confidently into their new classrooms and routines. From arriving, saying goodbye at the door, unpacking, getting organised, learning how to follow instructions, play, learn and even complete some teststhey have **all** been amazing! Our year six buddies have spent time with the newest members of our school community, and it has been fabulous to witness daily, the older students 'looking out' for their buddies in the playground; regularly checking in with them to ensure they have a someone to play with, that they know where to line up at bell times and generally ensuring that the children feel safe and supported. What an exciting time for them and their families as they begin their formal education journey. Well done to Mrs. Meagan Roberts and Mrs. Renae Blake for their work in facilitating a smooth start for our newest school members.

The start of a school year can often bring apprehension and anxiety. This is completely natural for young students, especially after such a long holiday break. A positive though, is how quickly students settle back into the routine of school. This is especially evident once they start to reconnect with friends who they may not have seen over the holidays and start building a relationship with their new teacher. Overall, kids bounce back quickly, and we are looking forward to celebrating and supporting all our West kids throughout 2024.

We are feeling very fortunate, with the current recruitment stress in education that we have our full quota of staff to start the school year. There are two learning areas operating across the school. Learning community one is made up of three classes: Foundation, Year 1/2, and Year 2/3. Learning community two is also made up of three classes: Year 3/4, Year 4/5, Year 5/6. Teachers in these learning areas plan together and each class is supported with an Education Support staff member each day.

I would like to take this opportunity to warmly welcome new staff members; welcome to Daniel Symonds, who is very excited to be teaching Year 3/4. Daniel has joined us from Wheelers Hill Primary School and is enjoying a more relaxed lifestyle after spending much of his time in Melbourne.

We also welcome Madison Hoy teaching Year 1/2. Madi is a Deakin University graduate and is extremely excited to finally take charge of her own grade after four years of study.

In the area of wellbeing and inclusion we welcome Mr David Yates. David has been teaching in Alice Springs over the past few years and is passionate about supporting students social and emotional development.

Thank you to students and families for the effort that is being made to ensure learning can commence at the first bell (9am) each day. Coming to school on time, every day, ready for learning are fundamental elements that underpin successful academic achievements, as well as building a sense of belonging to their teachers and friends. If you are having difficulty with your child's attendance, please make contact as we welcome the opportunity to work with families to remove barriers that impact on school attendance.

I trust that all students and families will find their time at Warrnambool West rewarding in many ways. Warrnambool West is an inclusive community that encourages all students to treat each other with respect, achieve personal excellence and take ownership for behaviour. Karen Holdsworth is the Assistant Principal. Karen and I will continue to work together as a committed and united leadership team. Alongside all the dedicated and skilled teaching and support staff here, we will be working hard to make sure that your children are safe, happy, and learning to the very best of their abilities throughout the coming

year. Please feel free to come and see us if you have any concerns or issues at all throughout the year. We look forward to sharing a great year with you and your children in 2024!

Welcome BBQ/ Dance Presentation

Every day this week all our students have participated in 45-minute dance workshops under the guidance of STOMP Dance Company instructors. The sessions are fun and energy-filled, with the students learning some fun dance moves whilst building connections with others. All families are invited to a welcome BBQ lunch this Friday at 1pm, followed by a student presentation of a 'Hip Hop' dance concert at 2:30pm performed by our students. This time is an ideal way to meet your child's teacher, other families and engage in some fun with your students. As a school, we acknowledge that working parents may find it difficult to attend the afternoon, however due to time in lieu processes the scheduling of this event was unavoidable.

Building Works

Our building works which were approved late last year have finally commenced. The upgrades include a new ramp, disabled toilet and a new sand play space on the oval. The works are likely to last all of term one. Access via the main corridor to Learning Community one is out of bounds. If you are in the main building, access is available through the library door. Although the works have inconvenienced play times and the flow of traffic, it will be fabulous to have upgraded facilities when the build is complete.

CSEF

The Camps, Sports and Excursions Fund (CSEF) helps eligible families to cover the costs of school trips, camps, and sporting activities. If you have a valid, means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card, or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families. Payment amounts this year are \$150.00 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions, and sporting activities for the benefit of your child. If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances. If you would like

to apply for the first time, please complete and return the attached form or alternatively come to the school office and ask for an application form.

Lunch Orders

Our lunch order service delivered by Reeves Bakery will continue this year. Our lunch order day is WEDNESDAY. All orders must be received at the beginning of the day, written on the front of a paper bag and must contain the correct money. Reeves will deliver the orders to school. There has been a slight price increase on some of the items. Please see the attached price list further on in the newsletter.

Update Family Details

This week all families were sent home enrolment information which we have on file for each family. We ask that you review this information and if any of your details have changed, please amend the form, and return it to the office. It is crucial that we have access to correct personal details in case of an emergency.

Breakfast Club

Breakfast is the most important meal of the day, and that is why each morning our students have the opportunity to come to our library kitchen for our daily 'Breakfast Club' to fuel their bodies for a big day of learning. Facilitated by volunteers, our healthy breakfast is served with a smile and a chat and is the perfect way for students to begin their day! So, if your children wish to enjoy Brekky Club be at school at 8:30am. It's the place to be!

School Council

Our first school council meeting will be held on Monday 26th February at 6pm. This year we will have three parent vacancies. School Councils play a vital role in the educational opportunity and outcomes of all students at school. In essence, the role of School Council is one of seeing the long-term future for the school and maintaining oversight (not management) of the school's operations. Council meets eight times a year and I ask that you consider becoming a member of our council. Nomination forms will be uploaded to Compass over the coming weeks, however if you are interested in finding out more about the role, please contact me through the office.

Warmest Regards,

Clare Monk



From the

Assistant Principal

Welcome back to a year of new learning.

With a new year ahead, new students to nurture and new staff who strengthen our community, Warrnambool West is taking the right steps forward in 2024. Our school is thriving with energy, and embracing the opportunity of new learnings. With one example of the right step forward in teaching and learning, is the way we teach Reading!

Ambitious (an adjective): is having or showing a strong desire and determination to succeed. And with our staff inquiring into Structured Literacy this year, we hold a strong motivation for our students and teachers to be successful.

Supported challenge can be 'scary safe' for students, however all our staff continue to improve their practice using evidence-based research to provide gains in achievement in literacy, therefore improving engagement and motivation in our learners.

It is our overarching goal across the school (and always has been) in building knowledge and proficient reading, writing, thinking, and communication skills. These elements of being a literate individual are the currency for opportunity.

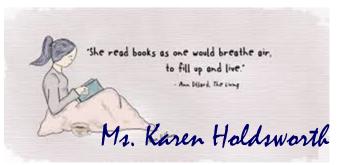
While teachers dig deeper into how Structured Literacy will look like, it is important to note how our region's Department of Education improvement leaders are supporting not only our school but a large number of schools across the region. Their provision of professional learning that will best meet our school's need will be threaded across the year and is an exciting space and opportunity for our staff and students.

And what is Structured Literacy? The research advocates an instructional approach to ensure children from Foundation to Year 6 receive high quality literacy instruction they need for reading, writing and academic success.

It includes vital components of reading comprehension and writing (decoding, encoding and language comprehension) and additional components to develop knowledge and understanding of vocabulary, and the vital structures in reading and writing.

This massive layer of work influences our teaching practices, challenges our thinking and educates our staff with the current research in how to effectively teach reading. This collaborative journey we are on in

2024, will have the greatest impact on our students reading achievements. Our students have the right to an excellent education and our teachers have the right to the content and pedagogical knowledge that will allow them to be excellent educators.







4/5G have started the year by recapping and exploring the different Zones of Regulation. We have been identifying and noticing when we are in different zones throughout the day and ways we can manage and care for our zones.



We explored expected behaviours and how those actions can make others feel for example feeling safe, welcomed, happy and comfortable. We also explored unexpected behaviours and how they can have an impact on people's feelings. For example, using inappropriate language can make people feel upset and scared, and they might not want to be









Important Dates

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 3 12th - 16th February	12th	13th	14th Geelong Cats Visit	15th	16th 2:45 - Assembly
Week 4 19th - 23rd February	19th	20th	21st	22nd	23rd 2:45 - Assembly
Week 5 26th - 1st March	26th	27th	28th District Tennis	29th	1st Clean Up Aust Day School Photo Day
Week 6 4th - 8th March	4th	5th	6th	7th Whole School Athletics Day	8th 2:45 - Assembly

Lunch Orders

Warrnambool West Primary School									
LUNCH ORDER LIST									
Meat Pie	\$3.60	Salad Roll	\$6.20						
Pastie	\$3.60	Ham and Salad Roll	\$6.70						
Sausage Roll	\$2.90	Chicken and Salad Roll	\$6.70						
Small Sausage Roll	\$2.00	Hedgehog	\$3.20						
Nibble Pie	\$2.00	Iced Donut (Pink or Choc)	\$2.50						
Salad Sandwich	\$6.10	Cinnamon Donut	\$2.30						

PLEASE NOTE:

- *LUNCH ORDERS MUST BE PLACED AT SCHOOL BY 9AM ON WEDNESDAYS
- *Lunch orders are ONLY available on Wednesday
- *Lunch orders must be written on a clean paper bag that is big enough to fit the student's order in it
- *The correct money must be included. No change will be given.
- *Please do not send lunch orders in an envelope.

New Staff Members at WMPs in 2024

We welcome our new staff to a successful year!



HELLO ! I'M

MR. DAVID YATES

STUDENT WELLBEING

I AM THE NEW

MENTOR.



SOMETHING YOU DON'T KNOW ABOUT ME:

I did not own a car until I was 22, because I would spend all my money on comic books!

My best friend is 'Goodboy'. He was a lost dog who we found 200km out of Alice Springs in a thunderstorm. He loves life now!



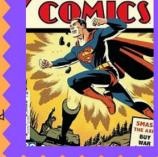
I AM A BUSY MAN OUTSIDE OF SCHOOL TOO.

I am an avid writer. Words are my thing.

I am known to play the guitar (and a few teachers mentioned

I have a great singing voice too!)

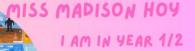
Yoga is a healthy place for me and get me on a soccer field and I love it.



Can't wait to get to know all of our students and being a big part of their daily school lives.



HELLO ! I'M



SOMETHING YOU DON'T KNOW ABOUT ME:

My favourite thing to learn about is maths!

I absolutely love my dogs Daisy and Roxy. The are busy, busy!

I AM A BUSY WOMAN OUTSIDE OF SCHOOL TOO.

I play netball for Old Collegians and I also coach the punger girls in netball

This is my first full year as a classroom teacher

Can't wait to get to know my fabulous students and families as the year goes



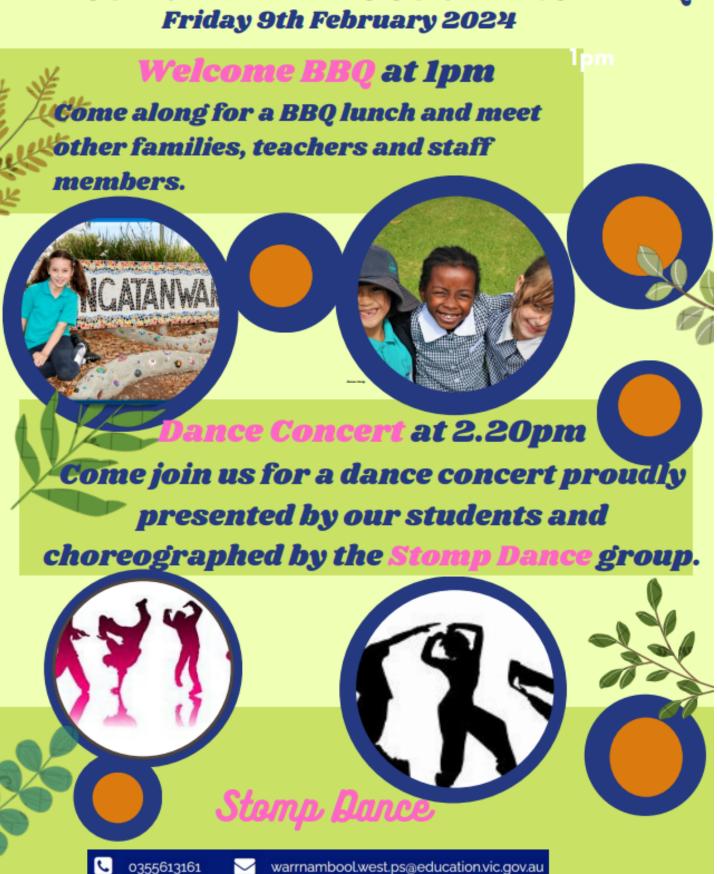






WARRNAMBOOL WEST PRIMARY SCHOOL

YOU ARE INVITED TO OUR WELCOME BBQ



Come along and join in the fun at 'Toddle on Hoddle'

Warrnambool West Primary School in conjunction with West Warrnambool Neighbourhood House

When: Each Tuesday

Time: 9.30-11am

Where: WWP5's Multi Purpose Room

For: 0-5 year olds

What to bring: water bottle and a smile!

Term 1's planner of fun!

Dates	Themes		
13 th Feb	Welcome Back 🐵		
	Valentine's Day		
20 th Feb	Summer		
27 th Feb	Australian Animals		
5 th March	Australian Animals		
12 th March	Australian Flowers		
19 th March	Harmony Week		
	'Now More Than Ever'		
26 th March	Easter		

Every week you can enjoy...

Art and craft, shared play, fine and gross motor play, tactile fun, playdough, puzzles, blocks, toys and more.

Mat time for a story and sing a long!

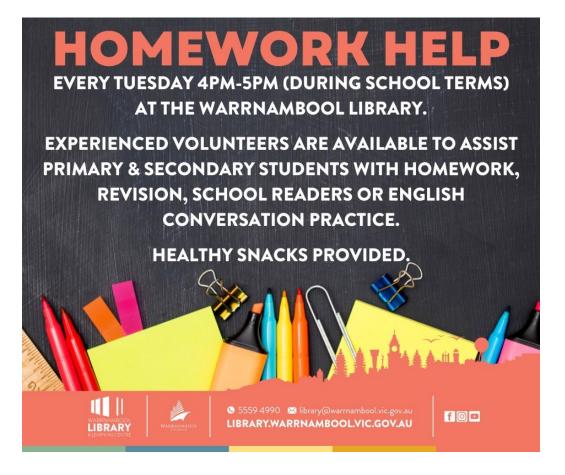
Hot drinks for parents and carers

Morning tea - fruit platters provided

Thank you for your support, Renae, Jill and volunteers 🐵

*Please let us know of any allergies and provide us with allergy and asthma plans.







School Name		School REF ID			
Parent/legal guardian details	s				
Surname					
First name					
Address					
Town/suburb		State	Postcode		
Contact number					
Centrelink pensioner concession OR	Health care card num	ber (CRN)			
		OR			
Foster parent* OR	Veterans affairs	pensioner (Gold	Card)**		
*Foster Parents must provide a copy of the temporary		orian Department of Far	milies, Fairness and Hous	sing (DFFH).	
**Applicants must provide a copy of the Veteran Affa	airs Gold card.				
Student details					
Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level	
I authorise the Victorian Department of Education (DE) and concession card status to enable the business to Families, Fairness and Housing (DFFH) to provide the	determine if I qualify for a cond	ession, rebate or servi	ce. I also authorise the V		
I understand that:					
 DFFH or Centrelink will use information I have provid to DE personal information including my name, address 			ts and Excursions Fund	and will disclose	
This consent, once signed, remains valid while my characteristics of the constant of the	hild is enrolled at a registered VI	ctorian school unless I v			
Fund can be determined. If I withdraw my consent or do not alternatively prov	ide proof of my circumstances	s/details, I may not be	eligible for the Camps, S	ports and Excursions	
Fund provided by DE. Information regarding my eligibility for the Camps,		may be disclosed to D	FFH and/or State School	ols Relief for the purpo	
of evaluating concession card services or confirmity You can request access to the personal information the		equest that any errors b	oe corrected, by contacting	ng your child's school.	
Signature of applicant					

Camps, Sports and Excursions Fund APPLICATION Form



Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- · on the first day of Term one, or,
- on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder. OR
- b) Be a temporary foster parent, and;
- Submit an application to the school by the due date.
- * A special consideration eligibility category also exists. For more information, see: Camps, Sports and Excursions Fund (CSEF): Eligibility | education.vic.gov.au

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on 29 January 2024 and/or 15 April 2024.

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$150.00 per year.
- Secondary school student rate: \$250.00 per year.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: Camps, Payment amounts | education.vic.gov.au

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

- Complete the PARENT/LEGAL GUARDIAN DETAILS section.
 Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
 - If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
- 2. Complete the STUDENT/S DETAILS section for students at this school.
- Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2024 closes at the end of term two 2024.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.